EVIDENCE OF TEACHING EXCELLENCE
Dr. Leo Stan

The teaching and lecturing feedback below has been compiled from peer reference letters as well as official student evaluations of the courses I have taught between 2001-2017.

Peer evaluations

To whom it may concern,

I find it a most pleasant task to take some time to explain just how much Dr. Leo Stan has to offer his students and his colleagues, and to stress what a valuable addition to your department he represents. This is because I have both a strong interest in pedagogy and have worked as a teaching assistant for 14 years. Hence, in this time I have watched a multiplicity of lecturers with a keen eye, and can, without hesitation, say that Leo is among a handful of remarkable lecturers I have worked with over the years.

While Dr. Stan’s broadly-based knowledge and facility with lecture material clearly shine through in his teaching, he also, as it were, has a way with students. That is he understands how to involve them in discourse and demonstrates the remarkable ability of mixing precisely the right measure of humour or anecdote into otherwise highly informative lectures so as to keep students involved. In so doing, Leo clearly engages his students, challenging their intellectual faculties all the while. In fact, I had no small number of students in my tutorial last year casually remarking that Leo’s class was their favourite.

As a colleague, moreover, I have found Leo respectful, supportive, accommodating and genuinely interested in working as a team with his co-workers. Leo clearly articulated our duties as well as his expectations, while also conscientiously insuring that we had sufficient support to fulfill our roles. However, he was also open to our input and actively sought to include us in decision-making around various projects and assignments, something that helped to insure a consistent approach to students from the entire teaching team. With Dr. Stan’s guidance and support, we as a team were able to insure that evaluation was even-handed and fair, and we were able to clearly communicate assessment criteria to our students.

Given his knowledge, enthusiasm for pedagogy, communication skills and professional demeanor, Dr. Stan stands to contribute a great deal to your department once hired. He is a pleasure to work with, dedicated to his craft, and his students are lucky to have him as their professor.

Sincerely yours,
Dr. Marnina Norys.

To Whom It May Concern,

I was a teaching assistant in Leo Stan's course Humanities 1105 Roots of Western Culture. The Ancient Period (circa 1000 BC-400 AD) during the 2013-2014 term at York University. By way of context, I have taught myself for ten years at York University and the University of Toronto as a course director and teaching assistant and I can enthusiastically say that Leonard Stan is a superb Professor of the Humanities with both an innovative, eclectic, rigorous methodology of teaching, and with an unusual ability to build rapport with students.

Although a textbook is used in the course, the Professor also assigns a wide away of challenging
primary sources in translation. His lectures complement the textbook. Professor Stan has an intriguing lecturing style. I was impressed by his method of spending large amounts of time introducing seminal concepts such as 'epistemology' and 'metaphysics,' which he articulates in an encircling, not quite meandering style that reminded me favorably of the superb lecturer V.V. Mudimbe. He spends much lecture time on ethical issues, relating these both to the historical epoch but also to the present day and the world of students. It is obvious that the students are engaged by his lecturing methodology and style. He is very up to date on contemporary film and music and this helps him to bridge to the world of the students. He has full control employing power-point and York's web presence for students, Moodle, not something that can be taken for granted with Professors of all generations. Often, films are put up for motivated students who wish to explore further. He is extremely courteous to the students, something that I am sure they find unusual but salutary and engaging. He has a wonderful sense of humor that students naturally like. I would put him in the top 2% of lecturers I have heard in my life in any context, including public lectures. His relations with his teaching assistants are unusually courteous and helpful. Walking over to our separate tutorials together he would always enquire about my own career and provide helpful advice.

Professor Stan gives bi-weekly short quizzes, something I found alarming at first (!) but found that this, (along with the lecturing ability named above) kept attendance high and helped students from falling behind. I was at first worried this would lead to many students dropping but found the opposite was the case. In my tutorial I had only one 'casualty' in this respect. Exams are based to some extent on the tests: both are based on lectures, the textbook, the primary sources and films. There are a limited number of written assignments, as I think it is safe to say that his philosophy is that students struggle with essay writing in first year, and often have more essays to write than they can cope with.

Not surprisingly given his areas of expertise, a great strength is Professor Stan's ability to teach philosophical and religious texts. Again, these are placed in historical context in lectures but at the same time they are presented as living texts with something hopefully to say to students today. The result in tutorial I can say was that students almost universally began to see the primary sources as texts worth meditating on, not just 'assigned readings'. I had taught this course once before where that was great apathy in tutorials, which I attributed party to the class being taught late in the day. But my tutorial following Leo's lecture was very, very energized. I found myself looking forward to both his lectures and the tutorial afterwards.

I think Professor Stan has an unusual ability to teach introductory courses to students. As I say his patient method of exploring crucial concepts and terms is exemplary and something I have not seen done before in quite this way. I am sure he has many other skills beyond the ones I was able to witness TAing in his class both scholarly and in teaching higher year courses. I would give Professor Stan my highest possible recommendation as a teacher of the Humanities. I would happily supply other comments or references for him. I believe he would without doubt be an asset to any institution in a tenure-stream or other position.

Sincerely yours,
To whom it may concern,

I am a PhD candidate, currently employed as a teaching assistant at York University. I was recently engaged as a TA for a course given by Dr. Leo Stan. I am in the happy position of being able to convey exactly what was valuable in Dr. Stan’s approach to pedagogy.

Dr. Stan always appeared a bit ahead of time for lecture. In making himself available before class for questions or brief conversations, he made students aware of his interest and support. Once his lectures began, their content indicated extensive research and extraordinary preparedness, regardless of whether he was dealing with subjects familiar to him or external to his area of research. In delivering lectures, Dr. Stan projected that enviable combination of traits: energy, relaxed knowledgeability, and gentle humour. Dr. Stan was able to command respect and attention from his students by virtue of blending these qualities skilfully.

As a team leader for teaching assistants in the course, Dr. Stan was cheerful, kind and supportive. He was organized, clear about expectations for evaluation, generous when dealing with questions, and genuinely accommodating when it came to the opinions of others. Dr. Stan unfailingly treated the course’s assistants with respect and appreciation. I cannot emphasize enough how this created a positive and enjoyable work environment.

In conclusion, Dr. Stan’s professionalism, enthusiasm, commitment, intelligence, and aptitude for effective instruction would make him a valuable asset in any academic program. I encourage you to consider his application favourably.

Sonja Pushchak, PhD candidate.

To whom it may concern,

I am delighted to have the opportunity to write a letter of recommendation for Dr. Leo Stan. I met Dr. Stan in 2012 when I was his teaching assistant for HUMA 1770 6.0A Historical and Cultural Perspectives of Globalization. This offered me several opportunities to observe him as a lecturer and watch his engagement with students and colleagues alike. In addition to being an intelligent and generous educator, his passion for teaching inspires his students and teaching team. These characteristics distinguish him as a gifted educator.

Dr. Stan’s teaching style informs and challenges his students. He creates a dialogical learning environment, encouraging his students to ask him questions and showing a genuine interest in their responses. This creates a comfortable and safe learning environment in which students know that their voices and opinions matter.

Although Dr. Stan lectures about very ancient civilizations, many unknown to twenty-first century student, he treats them all with great respect. I have witnessed students from areas of the world often misrepresented and dismissed by some western media and societies listen to him discussing their homelands with nuance and sensitivity with their backs erected with pride. In addition to which he has a special ability to bring out the contribution and relevance of these civilizations to contemporary societies. This is truly uncommon to observe in a lecture hall.

Dr. Stan is also a generous course director, encouraging the input of his teaching team in the preparation of assignments and exams. He is accessible to his students and his teaching assistants through office hours, e-mails and before and after lectures. Through office meetings during which his teaching team exchange graded papers from their own tutorials, I observed that he marks fairly, returns assignments promptly and gives substantive feedback on student assignments.
Dr. Stan is an outstanding teacher and lecturer. It is with great pleasure that I write this letter of
recommendation on his behalf.

Yours truly,
Dr. Richardine Woodall

To whom it may concern,
I worked with Dr. Leo Stan in my capacity as a teaching assistant for a York University
Humanities course entitled “One World: Historical and Cultural Perspectives of Globalization.”
As the course director, Leo was well liked by the students in the class, who found him
approachable and friendly. Leo, more than most professors I have worked with in my 10 years of
teaching, took the time to get to know his students. I was frequently surprised by how many of
the students’ names he would learn throughout the year. Leo would often personally greet
students as they arrived for lecture. He made every effort to have lecture be a welcoming place,
as evidenced by the fact that students were always willing to ask questions and contribute to
discussions. Leo’s lectures were always thorough and he developed them in such a way that they
would be accessible to students. To this end, he often incorporated images, music, and short
videos into his lectures, which brought often-difficult material to life. Even as a teaching
assistant who had taught in this same course with different course directors on previous
occasions, I found the old materials renewed by Leo’s lecturing techniques.
I have no doubt that working with Leo was beneficial to my own development as a university
teacher. The reason for this is that he afforded the teaching team an important level of freedom in
their tutorials. While the graded assignments were given course-wide deadlines and a rough set
of requirements, Leo allowed the teaching assistants to design their own essay topics and
participation exercises. In my experience, having the freedom to design writing and participation
assignments allowed for a much more cohesive tutorial. With this flexibility I was more easily
able to adapt the latter towards my students needs and strengths. Leo’s anticipation of this made
me a better tutorial leader.
While Leo gave his teaching team this freedom, he nevertheless kept in touch with us about the
progress of our tutorials and was always available to answer our questions. Leo also invited our
feedback on the material in the course and his lectures. He really made the teaching team feel
like a team. He kept us focused on the common objective of engaging the students in the course
material.
I would not hesitate to recommend Leo for a teaching position. He would be an asset to his
department and, indeed, his university.

Sincerely,
R. Tod Duncan, MA, PhD

To Whom It May Concern,
For the last two years I have been a teaching assistant for Dr Stan’s first-year class on the
Greeks, the Romans and the Bible. Leo is very friendly and lively—both with his teaching
assistants and his students. He is quick to respond to emails, is organized and stays on top of
administrative matters. He is a very clear lecturer and focuses on explaining the main ideas fully.
When lecturing he is relaxed, enthusiastic and speaks at a good pace. His style engages the
students, and I think this is in part because, very impressively, he rarely needs to look at his
lecture notes, instead using the bullet points on his slides as a mnemonic device for the topics he
wants to discuss. In our course, I also particularly admired his talent for teaching the logic of the Abrahamic religions in a simultaneously sympathetic and scholarly manner (something which can be difficult to do). Finally, the course readings are a good balance of secondary literature and carefully chosen primary readings. And I also appreciated that Leo gave his teaching assistants a certain degree of autonomy in regard to the writing assignments for our tutorials.
Sincerely,
Dr. David Sayer

To Whom It May Concern,
I have known Professor Leonard Stan since the late summer of 2012 and was one of his teaching assistants for the 2012-2013 edition of HUMA 1770A One World: Historical and Cultural Perspectives on Globalization offered at York University in Toronto. HUMA 1770 is a first year six-credit course for undergraduates that provides a rich and sweeping survey of world history; it “explores the social and cultural interactions of the peoples of the World from pre-history to the 21st century with the main emphasis placed on the period between 1500 and the present.” Several geographic or cultural areas are focused on – from Europe to China – and analyzed from an interdisciplinary and comparative perspective with a marked emphasis on gender issues. The course offered “a global, dynamic understanding of the way in which civilizations interact with and influence one another.”

I have taught at the university level for over a decade with numerous professors and can unequivocally state that Professor Stan is amongst the best. HUMA 1770 was constructed as a compelling amalgam of critical rigor, thorough yet legible content, and lucid and thematically-linked lectures. Professor Stan was always meticulously prepared, remarkably attune to different perspectives on the material, and – crucial for the teaching of history – able to relate the historical content to contemporary events and popular culture. His handling of the Cold War, a deeply personal subject for him, was handled with commendable impartiality – rightly indicting the Soviet carceral apparatus while recognizing the socio-economic needs of its revolutionary populace. Moreover, he produced clear philosophical exegeses of the medieval “great chain of being” and the European Enlightenment that were student favorites and duly underscored inter-civilizational dependencies and relationships – especially those between the pioneering scientific achievements of Islamic civilizations and the West.

His lectures were multimedia affairs with judicious expositions of important events, themes and concepts. Photos and artwork as well as the use of music and documentaries added a more sensuous aspect to lecture presentation. In an audible and conversational teaching style, Professor Stan often asked questions of the class and provided generous responses. Furthermore, his sense of humour was delightfully spontaneous and engaging. Many hearty laughs were had from which he seamlessly transitioned back into lecture mode, galvanizing student attention along the way.

As a teaching assistant, I can happily say that Professor Stan provided guidance without micro-managing and was always available to answer questions about the material. He allowed for pedagogical flexibility as I brought in several film clips and supplementary material for my teaching purposes without issue. In-classroom problems such as late penalties, extensions, and students unhappy with their grades were handled with the requisite diplomacy and in full fidelity to university guidelines. Finally, the work he assigned was eclectic and geared towards critical analysis and information retention. Quizzes, tests, essay assignments, and participation compelled first year students to read regularly, formulate logical, synoptic, and persuasive arguments, and express their opinions in a non-judgmental atmosphere.
Professor Stan is a consummate professional and stellar educator and I recommend him without reservation.
03 September 2014
Dr. Rade Zinaic

To Whom It May Concern,
I have worked with Dr. Leo Stan as a teaching assistant for the past three years, beginning in the fall of 2012, in two courses under his direction: Roots of Western Culture and One World: Historical and Cultural Perspectives of Globalization. In that time, I have found him a most capable lecturer and colleague. I am happy to further elaborate on my experience working with him in an academic context and would be pleased to answer any further inquiries that you might have for Leo’s suitability for an academic position. One of Leo’s many strengths is his rapport with students. He is able, effortlessly, to invite the students into a circle of learning, with him resolutely at the centre. Given that most students take his courses as requirements, this is a crucial quality. Time and time again, I have noticed students excitedly shaking Leo’s hand or asking for clarification on some aspect of course material. Leo’s expertise in religion, specifically, is such that he is able to teach that subject area without offending students’ own religious sensibilities. This is not an easy task to accomplish, especially with students who are unfamiliar with a secular approach to religious study at the post-secondary level. Dr. Stan also manages his teaching assistants effectively and provides ample guidance where necessary. At no point did I feel that any particular student issue was my own to solve without his assistance. In particular, Leo is very clear about where his teaching assistants’ responsibilities lie—there is no confusion, and any student issues are resolved efficiently. I am pleased to give Dr. Stan my endorsement for an academic position and invite you to contact me should you require further elaboration on any point of my recommendation.

Sincerely yours,
Dr. Mark Wadman
**Results**

<table>
<thead>
<tr>
<th>Has Start Date</th>
<th>Has End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/22/2017</td>
<td>12/29/2017</td>
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**Completion Summary**

22 attempts have been completed

**Question 1**

The instructor conducts the course in an organized and well-planned manner.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<tr>
<td>Most of the time</td>
<td>8</td>
<td>36.36%</td>
</tr>
<tr>
<td>Always</td>
<td>14</td>
<td>63.64%</td>
</tr>
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</table>

**Question 2**

The instructor clearly defines what is expected of the student to be successful in the course.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2</td>
<td>9.09%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>5</td>
<td>22.73%</td>
</tr>
<tr>
<td>Always</td>
<td>15</td>
<td>68.18%</td>
</tr>
</tbody>
</table>

**Question 3**

The instructor follows the course outline.
### Question 4
The instructor explains content in a way that I understand.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2</td>
<td>9.09%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>13</td>
<td>59.09%</td>
</tr>
<tr>
<td>Always</td>
<td>7</td>
<td>31.82%</td>
</tr>
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</table>

### Question 5
The instructor manages class behavior in a manner that makes it comfortable for me to learn.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>5</td>
<td>22.73%</td>
</tr>
<tr>
<td>Always</td>
<td>17</td>
<td>77.27%</td>
</tr>
</tbody>
</table>

### Question 6
The instructor relates course material to real-world applications.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2</td>
<td>9.09%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>27.27%</td>
</tr>
<tr>
<td>Always</td>
<td>14</td>
<td>63.64%</td>
</tr>
</tbody>
</table>
**Question 7**
The instructor demonstrates a thorough knowledge of the subject.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Never</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>7 (31.82%)</td>
</tr>
<tr>
<td>Always</td>
<td>15 (68.18%)</td>
</tr>
</tbody>
</table>

**Question 8**
The instructor shows interest and enthusiasm in the subject.

<p>| | |</p>
<table>
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<tr>
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<tbody>
<tr>
<td>Never</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1 (4.55%)</td>
</tr>
<tr>
<td>Always</td>
<td>21 (95.45%)</td>
</tr>
</tbody>
</table>

**Question 9**
The instructor presents material in an interesting way.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Never</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2 (10%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>9 (45%)</td>
</tr>
<tr>
<td>Always</td>
<td>9 (45%)</td>
</tr>
</tbody>
</table>

**Question 10**
The instructor makes it easy for me to remain attentive.

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Never</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>3 (13.64%)</td>
</tr>
</tbody>
</table>
Question 11
The instructor motivates me to do my best work.

Never
0 (0 %)

Some of the time
1 (4.55 %)

Most of the time
9 (40.91 %)

Always
12 (54.55 %)

Question 12
The instructor checks to ensure that the class understands the material.

Never
0 (0 %)

Some of the time
4 (18.18 %)

Most of the time
9 (40.91 %)

Always
9 (40.91 %)

Question 13
The instructor stimulates discussion within the course.

Never
0 (0 %)

Some of the time
2 (9.09 %)

Most of the time
9 (40.91 %)

Always
11 (50 %)

Question 14
The instructor makes me feel comfortable asking questions.
<table>
<thead>
<tr>
<th>Question 15</th>
<th>Always (81.82%)</th>
<th>Most of the time (13.64%)</th>
<th>Some of the time (4.55%)</th>
<th>Never (0%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor makes me feel comfortable expressing opinions.</td>
<td>18 (81.82%)</td>
<td>3 (13.64%)</td>
<td>1 (4.55%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Question 16</td>
<td>Always (66.67%)</td>
<td>Most of the time (40.91%)</td>
<td>Some of the time (4.55%)</td>
<td>Never (0%)</td>
</tr>
<tr>
<td>The instructor presents the content at a reasonable pace.</td>
<td>14 (66.67%)</td>
<td>9 (40.91%)</td>
<td>1 (4.55%)</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Question 17</td>
<td>Always (59.09%)</td>
<td>Most of the time (27.27%)</td>
<td>Some of the time (13.64%)</td>
<td>Never (0%)</td>
</tr>
<tr>
<td>The instructor responds to student communication outside of class in a timely manner.</td>
<td>13 (59.09%)</td>
<td>6 (27.27%)</td>
<td>3 (13.64%)</td>
<td>0 (0%)</td>
</tr>
</tbody>
</table>
Question 18
The instructor treats me with respect.

- Never: 0 (0 %)
- Some of the time: 0 (0 %)
- Most of the time: 1 (4.55 %)
- Always: 21 (95.45 %)

Question 19
The instructor grades fairly.

- Never: 0 (0 %)
- Some of the time: 1 (4.55 %)
- Most of the time: 3 (13.64 %)
- Always: 18 (81.82 %)

Question 20
The instructor gives assignments and tests that cover course content.

- Never: 0 (0 %)
- Some of the time: 1 (4.76 %)
- Most of the time: 4 (19.05 %)
- Always: 16 (76.19 %)

Question 21
The instructor uses a variety of evaluation methods to determine my grades.

- Never: 0 (0 %)
- Some of the time: 7 (31.82 %)
### Question 22
The instructor ensures that up-to-date information regarding my level of performance is available.

<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
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<td>3</td>
<td>13.64%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>5</td>
<td>22.73%</td>
</tr>
<tr>
<td>Always</td>
<td>14</td>
<td>63.64%</td>
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### Question 23
The instructor uses eConestoga to post course related presentations, links and information.

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Always</td>
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### Question 24
The instructor uses technology that helps me learn (e.g., videos, clickers, online resources).

<table>
<thead>
<tr>
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<tr>
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<tr>
<td>Most of the time</td>
<td>12</td>
<td>54.55%</td>
</tr>
<tr>
<td>Always</td>
<td>5</td>
<td>22.73%</td>
</tr>
</tbody>
</table>

### Question 25
The reading materials are helpful in understanding the course.
Question 26
The instructor starts classes on time.

Never | Some of the time | Most of the time | Always
0 (0 %) | 4 (18.18 %) | 8 (36.36 %) | 10 (45.45 %)

Question 27
The instructor ends classes on time.

Never | Some of the time | Most of the time | Always
0 (0 %) | 2 (9.09 %) | 4 (18.18 %) | 16 (72.73 %)

Question 28
The instructor grades and returns student work within a reasonable time.

Never | Some of the time | Most of the time | Always
0 (0 %) | 0 (0 %) | 2 (9.09 %) | 20 (90.91 %)
**Question 29**

Grades for all tests, assignments, etc. are posted on eConestoga on an ongoing basis.

<table>
<thead>
<tr>
<th>Frequency</th>
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<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.55%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>3</td>
<td>13.64%</td>
</tr>
<tr>
<td>Always</td>
<td>18</td>
<td>81.82%</td>
</tr>
</tbody>
</table>

**Question 30**

Before this course began, my level of interest in this course was:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>4</td>
<td>18.18%</td>
</tr>
<tr>
<td>Low</td>
<td>3</td>
<td>13.64%</td>
</tr>
<tr>
<td>Average</td>
<td>13</td>
<td>59.09%</td>
</tr>
<tr>
<td>Very high</td>
<td>2</td>
<td>9.09%</td>
</tr>
</tbody>
</table>

**Question 31**

Currently, my level of interest in this course is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>1</td>
<td>4.55%</td>
</tr>
<tr>
<td>Low</td>
<td>2</td>
<td>9.09%</td>
</tr>
<tr>
<td>Average</td>
<td>10</td>
<td>45.45%</td>
</tr>
<tr>
<td>Very high</td>
<td>9</td>
<td>40.91%</td>
</tr>
</tbody>
</table>

**Question 32**

Compared to my other courses, the level of difficulty of this course is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>2</td>
<td>9.09%</td>
</tr>
<tr>
<td>Low</td>
<td>8</td>
<td>36.36%</td>
</tr>
</tbody>
</table>
Average
Very high

Question 33
Overall I would rate this teacher's performance as:

- Not satisfactory: 0 (0 %)
- Fair: 1 (4.55 %)
- Good: 2 (9.09 %)
- Very good: 6 (27.27 %)
- Excellent: 13 (59.09 %)

Question 34
Overall I would rate the quality of this course as:

- Not satisfactory: 1 (4.55 %)
- Fair: 1 (4.55 %)
- Good: 5 (22.73 %)
- Very good: 10 (45.45 %)
- Excellent: 5 (22.73 %)

Question 35
Comments:
- During the course of the semester the teacher always keeps class interesting and always maintains a sense of humour while he is teaching the material as well.
The material covered of this course is useful. But it would be more helpful if I can understand the reading in relationship to the material that will be covered in the lectures. Overall, the content of this course is interesting.

The overall course was not what I expected it to be but I still enjoyed it.

Stan is a great teacher with a great personality. Who also makes sure that everyone is doing good in the course, as he sees it to be his responsibility.

Very well done and an excellent professor!

The instructor's classes are interesting and the contents are necessary for the syllabus, but for me I feel like it doesn't relate to my course (Early Childhood Education).

Thank you so much for teaching, sir...

I'm glad that I enrolled in this class as ethical business practices are becoming less prevalent in some industries that I am invested in. I plan to take what I have learned in this class and make thoughtful decisions in choosing which company to work for.

This Course was very helpful to me. As, I am International students I need to learn Some Ethics at my workplace and I know sooner or later it will help me.

Thank you

I feel like we didn't learn about ethics in the workplace like the course is called. I found that we learned about ancient economies. I think the course should be called 'Ancient and Modern Economies'. I took this course thinking that it would be about ethics and that I could use my learning in this course to help me with my other courses and give me a better understanding in my Intro to Ethics and Values course, since I am in the Protection, Security and Investigation program.

Leo is a very good teacher, he wants each student in class to participate, and he teaches in a very understandable language. Would like to take his courses.

This course is interesting as before start this course I have negligible existent but none I am interested. This course is interested because instruction is very co-operative and polite. He always do his best job.

He is reasonable and fair. Treats us with respect. Simplifies context so it's easy to understand.

Good.

The class was nice... we enjoyed your classes... Thank you for your support...☺

I enjoyed in this course very much. This course was interesting and teacher was also very helpful and understanding.
## Results

### Completion Summary

25 attempts have been completed

### Question 1

The instructor conducts the course in an organized and well-planned manner.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>4</td>
<td>(16 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>(24 %)</td>
</tr>
<tr>
<td>Always</td>
<td>15</td>
<td>(60 %)</td>
</tr>
</tbody>
</table>

### Question 2

The instructor clearly defines what is expected of the student to be successful in the course.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>4</td>
<td>(16 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>(24 %)</td>
</tr>
<tr>
<td>Always</td>
<td>15</td>
<td>(60 %)</td>
</tr>
</tbody>
</table>

### Question 3

The instructor follows the course outline.
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Never</th>
<th>Some of the time</th>
<th>Most of the time</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 4</td>
<td>The instructor explains content in a way that I understand.</td>
<td>2 (8%)</td>
<td>2 (8%)</td>
<td>7 (28%)</td>
<td>14 (56%)</td>
</tr>
<tr>
<td>Question 5</td>
<td>The instructor manages class behavior in a manner that makes it comfortable for me to learn.</td>
<td>1 (4%)</td>
<td>1 (4%)</td>
<td>7 (28%)</td>
<td>16 (64%)</td>
</tr>
<tr>
<td>Question 6</td>
<td>The instructor relates course material to real-world applications.</td>
<td>2 (8%)</td>
<td>1 (4%)</td>
<td>7 (28%)</td>
<td>15 (60%)</td>
</tr>
</tbody>
</table>
### Question 7
The instructor demonstrates a thorough knowledge of the subject.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
<td>2 (8.33 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td></td>
<td>2 (8.33 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td></td>
<td>6 (25 %)</td>
</tr>
<tr>
<td>Always</td>
<td></td>
<td>14 (58.33 %)</td>
</tr>
</tbody>
</table>

### Question 8
The instructor shows interest and enthusiasm in the subject.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
<td>1 (4.17 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td></td>
<td>1 (4.17 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td></td>
<td>4 (16.67 %)</td>
</tr>
<tr>
<td>Always</td>
<td></td>
<td>18 (75 %)</td>
</tr>
</tbody>
</table>

### Question 9
The instructor presents material in an interesting way.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
<td>1 (4 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td></td>
<td>5 (20 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td></td>
<td>7 (28 %)</td>
</tr>
<tr>
<td>Always</td>
<td></td>
<td>12 (48 %)</td>
</tr>
</tbody>
</table>

### Question 10
The instructor makes it easy for me to remain attentive.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td></td>
<td>2 (8 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td></td>
<td>7 (28 %)</td>
</tr>
<tr>
<td>Question 11</td>
<td>The instructor motivates me to do my best work.</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Never</strong></td>
<td><strong>Some of the time</strong></td>
</tr>
<tr>
<td></td>
<td>0 (0 %)</td>
<td>6 (24 %)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 12</th>
<th>The instructor checks to ensure that the class understands the material.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Never</strong></td>
</tr>
<tr>
<td></td>
<td>1 (4 %)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 13</th>
<th>The instructor stimulates discussion within the course.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Never</strong></td>
</tr>
<tr>
<td></td>
<td>0 (0 %)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 14</th>
<th>The instructor makes me feel comfortable asking questions.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Always</strong></td>
</tr>
<tr>
<td>Question</td>
<td>Description</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------------------------------------------------</td>
</tr>
<tr>
<td>Question 15</td>
<td>The instructor makes me feel comfortable expressing opinions.</td>
</tr>
<tr>
<td>Never</td>
<td>1 (4.17%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1 (4.17%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>7 (29.17%)</td>
</tr>
<tr>
<td>Always</td>
<td>15 (62.5%)</td>
</tr>
<tr>
<td>Question 16</td>
<td>The instructor presents the content at a reasonable pace.</td>
</tr>
<tr>
<td>Never</td>
<td>1 (4%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2 (8%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>8 (32%)</td>
</tr>
<tr>
<td>Always</td>
<td>14 (56%)</td>
</tr>
<tr>
<td>Question 17</td>
<td>The instructor responds to student communication outside of class in a timely manner.</td>
</tr>
<tr>
<td>Never</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>4 (16%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>4 (16%)</td>
</tr>
<tr>
<td>Always</td>
<td>17 (68%)</td>
</tr>
</tbody>
</table>
Question 18

The instructor treats me with respect.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>4.35%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.35%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>8.7%</td>
</tr>
<tr>
<td>Always</td>
<td>19</td>
<td>82.61%</td>
</tr>
</tbody>
</table>

Question 19

The instructor grades fairly.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>4.17%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.17%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>4</td>
<td>16.67%</td>
</tr>
<tr>
<td>Always</td>
<td>18</td>
<td>75%</td>
</tr>
</tbody>
</table>

Question 20

The instructor gives assignments and tests that cover course content.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>3</td>
<td>13.64%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>27.27%</td>
</tr>
<tr>
<td>Always</td>
<td>13</td>
<td>59.09%</td>
</tr>
</tbody>
</table>

Question 21

The instructor uses a variety of evaluation methods to determine my grades.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>4.35%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2</td>
<td>8.7%</td>
</tr>
</tbody>
</table>
### Question 22
The instructor ensures that up-to-date information regarding my level of performance is available.

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>3</td>
<td>13.04%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>7</td>
<td>30.43%</td>
</tr>
<tr>
<td>Always</td>
<td>13</td>
<td>56.52%</td>
</tr>
</tbody>
</table>

### Question 23
The instructor uses eConestoga to post course related presentations, links and information.

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.55%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>27.27%</td>
</tr>
<tr>
<td>Always</td>
<td>15</td>
<td>68.18%</td>
</tr>
</tbody>
</table>

### Question 24
The instructor uses technology that helps me learn (e.g., videos, clickers, online resources).

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>2</td>
<td>8.7%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>5</td>
<td>21.74%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>26.09%</td>
</tr>
<tr>
<td>Always</td>
<td>10</td>
<td>43.48%</td>
</tr>
</tbody>
</table>

### Question 25
The reading materials are helpful in understanding the course.
### Question 26

The instructor starts classes on time.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0 %</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.35 %</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>8.7 %</td>
</tr>
<tr>
<td>Always</td>
<td>20</td>
<td>86.96 %</td>
</tr>
</tbody>
</table>

### Question 27

The instructor ends classes on time.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0 %</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.35 %</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>8.7 %</td>
</tr>
<tr>
<td>Always</td>
<td>20</td>
<td>86.96 %</td>
</tr>
</tbody>
</table>

### Question 28

The instructor grades and returns student work within a reasonable time.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0 %</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.55 %</td>
</tr>
<tr>
<td>Most of the time</td>
<td>4</td>
<td>18.18 %</td>
</tr>
<tr>
<td>Always</td>
<td>17</td>
<td>77.27 %</td>
</tr>
</tbody>
</table>
Question 29

Grades for all tests, assignments, etc. are posted on eConestoga on an ongoing basis.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>4.35%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>26.09%</td>
</tr>
<tr>
<td>Always</td>
<td>16</td>
<td>69.57%</td>
</tr>
</tbody>
</table>

Question 30

Before this course began, my level of interest in this course was:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>3</td>
<td>13.04%</td>
</tr>
<tr>
<td>Low</td>
<td>6</td>
<td>26.09%</td>
</tr>
<tr>
<td>Average</td>
<td>10</td>
<td>43.48%</td>
</tr>
<tr>
<td>Very high</td>
<td>4</td>
<td>17.39%</td>
</tr>
</tbody>
</table>

Question 31

Currently, my level of interest in this course is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>1</td>
<td>4.35%</td>
</tr>
<tr>
<td>Low</td>
<td>1</td>
<td>4.35%</td>
</tr>
<tr>
<td>Average</td>
<td>12</td>
<td>52.17%</td>
</tr>
<tr>
<td>Very high</td>
<td>9</td>
<td>39.13%</td>
</tr>
</tbody>
</table>

Question 32

Compared to my other courses, the level of difficulty of this course is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>4</td>
<td>17.39%</td>
</tr>
<tr>
<td>Low</td>
<td>6</td>
<td>26.09%</td>
</tr>
</tbody>
</table>
Question 33
Overall I would rate this teacher's performance as:

- Not satisfactory: 2 (8.7 %)
- Fair: 0 (0 %)
- Good: 3 (13.04 %)
- Very good: 6 (26.09 %)
- Excellent: 12 (52.17 %)

Question 34
Overall I would rate the quality of this course as:

- Not satisfactory: 1 (4.35 %)
- Fair: 2 (8.7 %)
- Good: 6 (26.09 %)
- Very good: 9 (39.13 %)
- Excellent: 5 (21.74 %)

Question 35
Comments:

- Leo is an outstanding teacher. I enjoyed his lectures and found his material to be very interesting.
- Leo tries to teach in a reasonable matter however, a lot of the material in the quizzes and exams are not covered in class. So it makes it hard to succeed.
The class was very good and Leo was an excellent teacher, but I found 3 hours for this elective was too long- it either needs to be broken up or the time should be cut in half.

He always make the topics interesting using real life examples. Everyone in the class feels very comfortable to ask anything to him. Overall experience of class was very good.

Leo has always been great with feedback and grading. He is always willing to clarify if there is an issue or help where he can. He shows alot of passion in his teachings and I appreciate that. Keeps my interest in the course everytime I come. He is very understanding and approachable. I would take this course again.

Awesome class leo.

Leo's teaching style did not benefit me at all in this course. I was unable to understand the majority of material and is very unorganized. It is also very hard to understand what he is teaching. It seems as if he only respects and favours students who put their hand up in class.

Leo was a very interesting teacher that kept the class engaged as best he could with the dry material he was given.

The instructor did a good job at telling us where business ethics comes from and how it has developed overtime. I learned alot about the spartains that i never knew before. Also learned alot about the different type of economys and if they are ethical or not.

He is a great teacher that takes time to get to know his students and relates course content to real life scenarios. I enjoyed his class and I thank him for always being understanding and supportive.

Thanks for always being helpful and accommodating, I really appreciate it. I hope that you have a great year!

His teaching skills are very good. He is always prepared for his lecture with vulnerable knowledge. He always give examples of real life to get better understanding of this course. Best teacher ...

Thanks

Mr. Leo is a great teacher
With excellent teaching techniques, I would love if I have him for all of my courses. He is respectful, kind and friendly.
Enjoyed the course very much!

Best way of teaching with real life examples.

Best instructor and excellent teaching skills. Always uses real life examples.
Results

Completion Summary

19 attempts have been completed

Question 1
The instructor conducts the course in an organized and well-planned manner.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>(10.53 %)</td>
</tr>
<tr>
<td>Always</td>
<td>17</td>
<td>(89.47 %)</td>
</tr>
</tbody>
</table>

Question 2
The instructor clearly defines what is expected of the student to be successful in the course.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>(5.56 %)</td>
</tr>
<tr>
<td>Always</td>
<td>17</td>
<td>(94.44 %)</td>
</tr>
</tbody>
</table>

Question 3
The instructor follows the course outline.

https://conestoga.desire2learn.com/d2l/1ms/survey/admin/stats/survey_view_overall.d2l?ou=173914&si=156640&prcd=1&sd=&ed=&d2l_stateScopes=%7B%7B1%3A
<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question 4</td>
<td><strong>The instructor explains content in a way that I understand.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td></td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td></td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td></td>
<td>2</td>
<td>(11.11 %)</td>
</tr>
<tr>
<td>Always</td>
<td></td>
<td>16</td>
<td>(88.89 %)</td>
</tr>
<tr>
<td>Question 5</td>
<td><strong>The instructor manages class behavior in a manner that makes it comfortable for me to learn.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td></td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td></td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td></td>
<td>1</td>
<td>(5.56 %)</td>
</tr>
<tr>
<td>Always</td>
<td></td>
<td>17</td>
<td>(94.44 %)</td>
</tr>
<tr>
<td>Question 6</td>
<td><strong>The instructor relates course material to real-world applications.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td></td>
<td>0</td>
<td>(0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td></td>
<td>1</td>
<td>(5.56 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td></td>
<td>2</td>
<td>(11.11 %)</td>
</tr>
<tr>
<td>Always</td>
<td></td>
<td>15</td>
<td>(83.33 %)</td>
</tr>
</tbody>
</table>
**Question 7**

The instructor demonstrates a thorough knowledge of the subject.

<table>
<thead>
<tr>
<th>Never</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Always</td>
<td>18 (100 %)</td>
</tr>
</tbody>
</table>

**Question 8**

The instructor shows interest and enthusiasm in the subject.

<table>
<thead>
<tr>
<th>Never</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1 (5.56 %)</td>
</tr>
<tr>
<td>Always</td>
<td>17 (94.44 %)</td>
</tr>
</tbody>
</table>

**Question 9**

The instructor presents material in an interesting way.

<table>
<thead>
<tr>
<th>Never</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2 (11.11 %)</td>
</tr>
<tr>
<td>Always</td>
<td>16 (88.89 %)</td>
</tr>
</tbody>
</table>

**Question 10**

The instructor makes it easy for me to remain attentive.

<table>
<thead>
<tr>
<th>Never</th>
<th>Some of the time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 (0 %)</td>
</tr>
<tr>
<td></td>
<td>0 (0 %)</td>
</tr>
</tbody>
</table>
Most of the time 5 (27.78 %)
Always 13 (72.22 %)

Question 11
The instructor motivates me to do my best work.

Never 0 (0 %)
Some of the time 1 (5.56 %)
Most of the time 1 (5.56 %)
Always 16 (88.89 %)

Question 12
The instructor checks to ensure that the class understands the material.

Never 0 (0 %)
Some of the time 0 (0 %)
Most of the time 3 (16.67 %)
Always 15 (83.33 %)

Question 13
The instructor stimulates discussion within the course.

Never 0 (0 %)
Some of the time 1 (5.56 %)
Most of the time 2 (11.11 %)
Always 15 (83.33 %)

Question 14
The instructor makes me feel comfortable asking questions.
Question 15

The instructor makes me feel comfortable expressing opinions.

- Never: 0 (0 %)
- Some of the time: 0 (0 %)
- Most of the time: 1 (5.56 %)
- Always: 16 (88.89 %)

Question 16

The instructor presents the content at a reasonable pace.

- Never: 0 (0 %)
- Some of the time: 1 (5.56 %)
- Most of the time: 2 (11.11 %)
- Always: 15 (83.33 %)

Question 17

The instructor responds to student communication outside of class in a timely manner.

- Never: 0 (0 %)
- Some of the time: 0 (0 %)
- Most of the time: 2 (11.11 %)
- Always: 16 (88.89 %)
### Question 18
The instructor treats me with respect.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
</tr>
<tr>
<td>Most of the time</td>
<td>0</td>
</tr>
<tr>
<td>Always</td>
<td>18</td>
</tr>
</tbody>
</table>

### Question 19
The instructor grades fairly.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
</tr>
<tr>
<td>Most of the time</td>
<td>0</td>
</tr>
<tr>
<td>Always</td>
<td>18</td>
</tr>
</tbody>
</table>

### Question 20
The instructor gives assignments and tests that cover course content.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
</tr>
<tr>
<td>Most of the time</td>
<td>0</td>
</tr>
<tr>
<td>Always</td>
<td>18</td>
</tr>
</tbody>
</table>

### Question 21
The instructor uses a variety of evaluation methods to determine my grades.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
</tr>
<tr>
<td>Some of the time</td>
<td>3</td>
</tr>
</tbody>
</table>

https://conestoga.desire2learn.com/d2l/1ms/survey/admin/stats/survey_view_overall.d2l?ou=173914&si=156640&prcd=1&sd=&ed=&d2l_stateScopes=%7B%7D
**Question 22**

The instructor ensures that up-to-date information regarding my level of performance is available.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>Always</td>
<td>13</td>
<td>72.22%</td>
</tr>
</tbody>
</table>

**Question 23**

The instructor uses eConestoga to post course related presentations, links and information.

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>Always</td>
<td>17</td>
<td>94.44%</td>
</tr>
</tbody>
</table>

**Question 24**

The instructor uses technology that helps me learn (e.g., videos, clickers, online resources).

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>5</td>
<td>27.78%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>4</td>
<td>22.22%</td>
</tr>
<tr>
<td>Always</td>
<td>9</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Question 25**

The reading materials are helpful in understanding the course.
**Question 26**

The instructor starts classes on time.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>11.11%</td>
</tr>
<tr>
<td>Always</td>
<td>16</td>
<td>88.89%</td>
</tr>
</tbody>
</table>

**Question 27**

The instructor ends classes on time.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>Always</td>
<td>17</td>
<td>94.44%</td>
</tr>
</tbody>
</table>

**Question 28**

The instructor grades and returns student work within a reasonable time.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>Always</td>
<td>17</td>
<td>94.44%</td>
</tr>
</tbody>
</table>
### Question 29
Grades for all tests, assignments, etc. are posted on eConestoga on an ongoing basis.

<table>
<thead>
<tr>
<th>Grading Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2 (11.11 %)</td>
</tr>
<tr>
<td>Always</td>
<td>16 (88.89 %)</td>
</tr>
</tbody>
</table>

### Question 30
Before this course began, my level of interest in this course was:

<table>
<thead>
<tr>
<th>Level of Interest</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>2 (11.11 %)</td>
</tr>
<tr>
<td>Low</td>
<td>5 (27.78 %)</td>
</tr>
<tr>
<td>Average</td>
<td>6 (33.33 %)</td>
</tr>
<tr>
<td>Very high</td>
<td>5 (27.78 %)</td>
</tr>
</tbody>
</table>

### Question 31
Currently, my level of interest in this course is:

<table>
<thead>
<tr>
<th>Level of Interest</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Low</td>
<td>0 (0 %)</td>
</tr>
<tr>
<td>Average</td>
<td>4 (22.22 %)</td>
</tr>
<tr>
<td>Very high</td>
<td>14 (77.78 %)</td>
</tr>
</tbody>
</table>

### Question 32
Compared to my other courses, the level of difficulty of this course is:

<table>
<thead>
<tr>
<th>Level of Difficulty</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>1 (5.56 %)</td>
</tr>
<tr>
<td>Low</td>
<td>6 (33.33 %)</td>
</tr>
</tbody>
</table>
Question 33

Overall I would rate this teacher's performance as:

- Not satisfactory: 0 (0 %)
- Fair: 0 (0 %)
- Good: 0 (0 %)
- Very good: 3 (16.67 %)
- Excellent: 15 (83.33 %)

Question 34

Overall I would rate the quality of this course as:

- Not satisfactory: 0 (0 %)
- Fair: 0 (0 %)
- Good: 2 (11.11 %)
- Very good: 6 (33.33 %)
- Excellent: 10 (55.56 %)

Question 35

Comments:

- Thank you Leo for all the time and effort that you invested in teaching us during this class. I really enjoyed this course.

Wish you all the best.
Thanks for an interesting and fun course, Leo! Happy holidays!

Leo is an awesome teacher. He teaches the class in a great way that keeps all of his students on their toes.

This was my favorite class this semester, and possibly in the 7 years that I have been here at Conestoga. Leo has a PhD in religion, which means that he is an expert in his field, which is philosophy. His high level of understanding of the various concepts of philosophy allowed me to come to a deep understanding of those concepts. I hope I have Leo as a professor in any philosophy courses that I take in the future!

Thank you for a fun elective course

Leo you’re awesome. I’ve been thoroughly impressed with your teaching and enthusiasm. You made me enjoy the course more than I thought I would. Very happy I chose this elective.

Best Teacher ever

Leo was a great instructor. He always brings excitement to every class and engages the class in a fun way. He has taught me many things and I look forward to his future classes.

Dr. Leo Stan is an amazing teacher, he is very skilled in teaching and communicating ideas and concepts. It has been a pleasure to have him, I only wish we had him for the whole semester. I wish him the very best in the future. Also, I would recommend this elective to everyone because I have learned so much!

Leo was fantastic to learn from. I have never been able to stay focused on a lecture that lasted a full 3 hours until this class.

Fantastic work, and thanks for the lessons.

I had an exceptional time studying Philosophy with Prof. Leo Stan. He has surpassed all of my expectations in all ways. His interest and enthusiasm in the course induces an interest in me to further pursue Philosophy as an academic pursuit. I recommend Leo Stan to all Intro to Philosophy students.

Leo is a great professor. He does a great job of explaining the content so that it is understandable and entertaining.

great delivery method

I enjoyed the real-life examples and connections that were made from the course content. Hearing about philosophies that are applicable to my life interested me tremendously. Leo was very knowledgeable about all aspects of the course and always very caring and respectful towards students.
PHIL71100-17F-Sec1-An Introduction to Philosophy

Results

 Completion Summary

38 attempts have been completed

Question 1

The instructor conducts the course in an organized and well-planned manner.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0 %</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0 %</td>
</tr>
<tr>
<td>Most of the time</td>
<td>4</td>
<td>10.53 %</td>
</tr>
<tr>
<td>Always</td>
<td>34</td>
<td>89.47 %</td>
</tr>
</tbody>
</table>

Question 2

The instructor clearly defines what is expected of the student to be successful in the course.

<table>
<thead>
<tr>
<th>Option</th>
<th>Value</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0 %</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>2.78 %</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>2.78 %</td>
</tr>
<tr>
<td>Always</td>
<td>34</td>
<td>94.44 %</td>
</tr>
</tbody>
</table>

Question 3

The instructor follows the course outline.
### Question 4
The instructor explains content in a way that I understand.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>2</td>
<td>5.71%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>4</td>
<td>11.43%</td>
</tr>
<tr>
<td>Always</td>
<td>29</td>
<td>82.86%</td>
</tr>
</tbody>
</table>

### Question 5
The instructor manages class behavior in a manner that makes it comfortable for me to learn.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>3</td>
<td>8.33%</td>
</tr>
<tr>
<td>Always</td>
<td>33</td>
<td>91.67%</td>
</tr>
</tbody>
</table>

### Question 6
The instructor relates course material to real-world applications.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6</td>
<td>16.67%</td>
</tr>
<tr>
<td>Always</td>
<td>29</td>
<td>80.56%</td>
</tr>
</tbody>
</table>
Question 7
The instructor demonstrates a thorough knowledge of the subject.

- **Never**: 0 (0 %)
- **Some of the time**: 0 (0 %)
- **Most of the time**: 0 (0 %)
- **Always**: 36 (100 %)

Question 8
The instructor shows interest and enthusiasm in the subject.

- **Never**: 0 (0 %)
- **Some of the time**: 0 (0 %)
- **Most of the time**: 1 (2.78 %)
- **Always**: 35 (97.22 %)

Question 9
The instructor presents material in an interesting way.

- **Never**: 0 (0 %)
- **Some of the time**: 1 (2.78 %)
- **Most of the time**: 9 (25 %)
- **Always**: 26 (72.22 %)

Question 10
The instructor makes it easy for me to remain attentive.

- **Never**: 0 (0 %)
- **Some of the time**: 2 (5.56 %)
**Question 11**

The instructor motivates me to do my best work.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>3</td>
<td>8.33%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>5</td>
<td>13.89%</td>
</tr>
<tr>
<td>Always</td>
<td>27</td>
<td>75%</td>
</tr>
</tbody>
</table>

**Question 12**

The instructor checks to ensure that the class understands the material.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>9</td>
<td>25%</td>
</tr>
<tr>
<td>Always</td>
<td>27</td>
<td>75%</td>
</tr>
</tbody>
</table>

**Question 13**

The instructor stimulates discussion within the course.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>4</td>
<td>11.11%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>8</td>
<td>22.22%</td>
</tr>
<tr>
<td>Always</td>
<td>24</td>
<td>66.67%</td>
</tr>
</tbody>
</table>

**Question 14**

The instructor makes me feel comfortable asking questions.
Question 15

The instructor makes me feel comfortable expressing opinions.

Never 0 (0 %)
Some of the time 1 (2.78 %)
Most of the time 4 (11.11 %)
Always 31 (86.11 %)

Question 16

The instructor presents the content at a reasonable pace.

Never 0 (0 %)
Some of the time 1 (2.78 %)
Most of the time 5 (13.89 %)
Always 30 (83.33 %)

Question 17

The instructor responds to student communication outside of class in a timely manner.

Never 1 (2.78 %)
Some of the time 0 (0 %)
Most of the time 2 (5.56 %)
Always 33 (91.67 %)
Question 18
The instructor treats me with respect.

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Always</td>
<td>35</td>
<td>97.22%</td>
</tr>
</tbody>
</table>

Question 19
The instructor grades fairly.

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>5.56%</td>
</tr>
<tr>
<td>Always</td>
<td>34</td>
<td>94.44%</td>
</tr>
</tbody>
</table>

Question 20
The instructor gives assignments and tests that cover course content.

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Always</td>
<td>34</td>
<td>94.44%</td>
</tr>
</tbody>
</table>

Question 21
The instructor uses a variety of evaluation methods to determine my grades.

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>4</td>
<td>11.11%</td>
</tr>
</tbody>
</table>
### Question 22

The instructor ensures that up-to-date information regarding my level of performance is available.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>7</td>
<td>19.44%</td>
</tr>
<tr>
<td>Always</td>
<td>24</td>
<td>66.67%</td>
</tr>
</tbody>
</table>

### Question 23

The instructor uses eConestoga to post course related presentations, links and information.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>5.56%</td>
</tr>
<tr>
<td>Always</td>
<td>34</td>
<td>94.44%</td>
</tr>
</tbody>
</table>

### Question 24

The instructor uses technology that helps me learn (e.g., videos, clickers, online resources).

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>5</td>
<td>13.89%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>9</td>
<td>25%</td>
</tr>
<tr>
<td>Always</td>
<td>22</td>
<td>61.11%</td>
</tr>
</tbody>
</table>

### Question 25

The reading materials are helpful in understanding the course.
<table>
<thead>
<tr>
<th>Question 26</th>
<th>The instructor starts classes on time.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1 (2.78%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>3 (8.33%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6 (16.67%)</td>
</tr>
<tr>
<td>Always</td>
<td>26 (72.22%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 27</th>
<th>The instructor ends classes on time.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1 (2.78%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>6 (16.67%)</td>
</tr>
<tr>
<td>Always</td>
<td>35 (97.22%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question 28</th>
<th>The instructor grades and returns student work within a reasonable time.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Some of the time</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Most of the time</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Always</td>
<td>36 (100%)</td>
</tr>
</tbody>
</table>
Question 29

Grades for all tests, assignments, etc. are posted on eConestoga on an ongoing basis.

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Some of the time</td>
<td>1</td>
<td>2.86%</td>
</tr>
<tr>
<td>Most of the time</td>
<td>2</td>
<td>5.71%</td>
</tr>
<tr>
<td>Always</td>
<td>32</td>
<td>91.43%</td>
</tr>
</tbody>
</table>

Question 30

Before this course began, my level of interest in this course was:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Low</td>
<td>7</td>
<td>19.44%</td>
</tr>
<tr>
<td>Average</td>
<td>16</td>
<td>44.44%</td>
</tr>
<tr>
<td>Very high</td>
<td>12</td>
<td>33.33%</td>
</tr>
</tbody>
</table>

Question 31

Currently, my level of interest in this course is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>1</td>
<td>2.78%</td>
</tr>
<tr>
<td>Low</td>
<td>2</td>
<td>5.56%</td>
</tr>
<tr>
<td>Average</td>
<td>12</td>
<td>33.33%</td>
</tr>
<tr>
<td>Very high</td>
<td>21</td>
<td>58.33%</td>
</tr>
</tbody>
</table>

Question 32

Compared to my other courses, the level of difficulty of this course is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonexistent</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Low</td>
<td>17</td>
<td>47.22%</td>
</tr>
</tbody>
</table>
Question 33
Overall I would rate this teacher's performance as:

- Not satisfactory: 0 (0%)
- Fair: 0 (0%)
- Good: 1 (2.78%)
- Very good: 0 (0%)
- Excellent: 35 (97.22%)

Question 34
Overall I would rate the quality of this course as:

- Not satisfactory: 0 (0%)
- Fair: 1 (2.78%)
- Good: 4 (11.11%)
- Very good: 7 (19.44%)
- Excellent: 24 (66.67%)

Question 35
Comments:

- More in class debate would be great, if more students would get involved.
- Wonderful teacher, very interesting course. To be fair, it would be boring with a different teacher.
Leo is easily one of the most interesting teachers I've ever had the pleasure of teaching me in my four years at Conestoga. He is not only insanely knowledgable about what is being taught, and will most likely be the best teacher I've encountered outside of my immediate program focus.

Leo is an engaging teacher who presents the course content in an organized and interesting way. I enjoyed the course overall, and felt comfortable participating in class discussions which is rare (since I have social anxiety). The times I have messaged him outside of class he has replied quickly and been able to accommodate my request to write my quiz at a later date which I appreciated.

Thank you for an absolutely wonderful semester. This was my favourite course i've had in my 4 years at conestoga so far and I really hope I will be able to take another one of your courses before i graduate next year. Thank you!

More activities that make students think up their own philosophies.
Having philosophic discussions that make us (students) question our own values and beliefs (besides religion obviously)

I had a very good first experience learning philosophy. Leo was an awesome teacher, he always was kind and made class aplicable to the real world which kept me interested in the course material. I really enjoyed the course with Leo as my instructor.

Unlike my programs professors, Leo showed sympathy for the students coming back from strike. He always has such a high energy level when teacher and is very engaging. I was not looking forward to this class as it was just an elective but it was the BEST class I had all semester and he was THE BEST teacher I had all semester. please give him a raise! this man deserves it, i would recommend his class to anyone and would take it again if I could!
THANK YOU LEO!!!

I enjoyed being part of this class. The professor was passionate about teaching this subject which made it much more enjoyable. I wish, there was some more interactive elements incorporated to make it more engaging.

It has been a pleasure to come to class every week. I am very satisfied with my experience in this course and hope that it will stay this way so others can enjoy it just as I have.

Knowledgable, funny and passionate about teaching. Could condense class time a bit

I enjoyed that electronics were not allowed in class, as they can personally be very distracting. The class was always an enjoyable environment and aside from the bad schedule from 2-5, I enjoyed coming to class.

favourite part of college so far is this class. someday I'll get around to buying your book

I was interested in philosophy at a minimal level, but Leo truly broadened my horizons and I would definitely be on board to take another philosophy course again! Thank you Leo for this semester you truly were my fav prof this semester and made this half of my first year of college very memorable. Always keep passionate about what you do because you can tell you really do enjoy the work you do! Thanks for your time! See ya on the flip side
I really enjoyed this class especially learning about Keirkegaard. I would definitely like to learn more about him. Thank you for being a great professor. I really enjoyed this course. Cheers!

Leo was great at keeping everyone engaged throughout the 3 hour lecture. He kept it interesting and explained things in ways everyone would understand. I enjoyed this course more than I thought I would, and my success in this course was directly related to Leo's teaching.

Leo was an excellent instructor and was always understanding. With the added stress of strike he handled well! ALWAYS made me want to come to class and get to learning :)

This course was very engaging, and was continuously linked to real life situations. The professor was clearly knowledgeable on the subject and passionate about the material. This created an energetic classroom experience, which positively impacted the learning. Overall it was an excellent course and I would recommend it to anyone even remotely interested.

Helped the students very much especially with the condensed schedule of the strike. His therapy dog made me look forward to class. My favourite class out of everyone I've ever taken (I'm in my second year) ALSO LEO IS HOT AF

Leo is very well-organized, respectful, and knowledgeable. I had a great experience with this course!

Leo is very enthusiastic. He is extremely knowledgeable and makes the material relevant to real world application. I enjoyed the concepts he taught. Due to the strike I feel like I didn't get all the information I was expecting. I feel like the grades were just handed out and not earned. This is at no fault of Leo, just the way the semester went.

You're pretty cool :)

Great semester!! :)

Leo was an amazing professor who made this course very enjoyable. I will be recommending this course to others whether they are interested in philosophy or not. I believe this course has something for everyone. I hope to take a class with Leo again in the future.

good job

Good pedagogy skills. Enjoyed his real time examples!

Leo was an amazing teacher this semester. He was always there to answer questions and give clarification in different aspects of the course. He truly cared about the content he was teaching and the students he was teaching it to. Leo was the most helpful teacher I had both during and after the strike, changing his entire lesson plan rather to best suit the students success than cramming everything in.

Leo is very helpful and understanding. He is also accommodating with projects and tests. He seems to be very passionate about what he teaches and makes sure that his students understand the course he is teaching.
This course is not what I expected it to be and surprised me. The professor taught the course content very well and kept me intrigued.

Leo did an amazing job at teaching this course. I loved having Leo as a teacher as he always made funny jokes and very energetic person!!

Leo was always very entertaining and incredibly knowledgable of the course content. He brought interesting and relevant perspectives to the course and always related content to real world examples that made sense. His evaluations were always reasonable and fair.

Overall the best teacher I have ever had. It is an insult to education if he is not hired full time.

I think you're extremly funny, and you make the subject interesting all the time.

Very engaging and knows how to keep the classe attention. Relates lecures back to real life experiences and this makes the course relavent and interesting. Very kind and supportive man
Instructor Experience

Undergraduate Level
*Principles of ethical reasoning*, Conestoga College, Spring '17

The instructor:
Conducts the course in an organized and well-planned manner. 80% always; 20% most of the time
Clearly defines what is expected of the student to be successful in the course. 90% always; 10% most of the time
Follows the course outline. 85% always; 15% most of the time
Explains content in a way that I understand. 95% always; 5% most of the time;
Manages class behavior in a manner that makes it comfortable for me to learn. 90% always; 10% most of the time;
Relates course material to real-world applications. 100% always;
Demonstrates a thorough knowledge of the subject. 90% most of the time; 10% most of the time
Discusses developments in the field. 71% always; 28% most of the time; 1% some of the time
Shows interest and enthusiasm in the subject. 100% always
Presents material in an interesting way. 95% always; 5% most of the time;
Stimulates discussion within the course. 100% always
Enjoys my participation. 100% always
Makes me feel comfortable asking questions. 100% always
Makes me feel comfortable expressing opinions. 100% always
Presents the content at a reasonable pace. 90% always; 10% most of the time;
Responds to student communication outside of class in a timely manner. 90% always; 10% most of the time
Treats me with respect. 100% always
Grades fairly. 95% always; 5% most of the time
Gives assignments and tests that cover course content. 90% always; 10% most of the time
Uses a variety of evaluation methods to determine my grades. 95% always; 5% most of the time
Ensures that up-to-date information regarding my level of performance is available. 67% always; 28% most of the time; 5% some of the time
Provides me with helpful feedback on my work in this course. 76% always; 23% most of the time;
The professor uses eConestoga to post course related presentations, links and information. 76% always; 10% most of the time; 10% some of the time; 4% never
The professor uses other eConestoga features such as online quizzes OR discussion groups. 57% always; 5% most of the time; 19% some of the time; 19% never
The professor uses technology that helps me learn (e.g., videos, clickers, online resources). 76% always; 19% most of the time; 5% some of the time
The professor includes a variety of activities that help me learn (e.g., lecture, discussion, group work). 100% always;
The professor connects the learning in this course to what I am learning in my other courses. 67% always; 24% most of the time; 9% some of the time
The textbooks/reading materials are helpful in understanding the course. 71% always; 29% most of the time
The homework assignments are helpful in understanding the course. 86% always; 10% most of the time; 4% some of the time

The professor starts classes on time. 90% always; 10% most of the time
The professor ends classes on time. 100% always

Grades and returns student work within a reasonable time. 95% always; 5% most of the time;
Grades for all tests, assignments, etc. are posted on eConestoga on an ongoing basis. 70% always; 10% most of the time; 10% some of the time; 10% never

Before this course began, my level of interest in this course was: 38% high; 19% moderate; 43% low to zero;
Currently, my level of interest in this course is: 95% high; 5% moderate

Compared to my other courses, the level of difficulty of this course is: 29% very difficult; 48% moderate; 23% low difficulty;

**Section 02:**
Overall I would rate this teacher’s performance as: 100% excellent
Overall I would rate the quality of this course as: 81% excellent; 19% very good

**Section 03: Comments**
Prof. Leo, thank you so much for teaching us this course. To be honest, I was not interested in this course. But you taught it in a way that made me want to come to each class & never miss a class. I know I didn’t join in the discussions that much but that’s because I don’t like to argue with others about their opinion because everyone has their opinion. But your discussions made me remember the course content. Thank you for being the BEST PROF. EVER. Thank you so much. No words can explain how much I enjoyed your class & your teaching. It was a pleasure to take this course with you & meet you. Thank you.

Leo has been without doubt the most amazing teacher we had in the past four years. His lectures are so easy to pay attention to and they are explained in such an easy way to follow. I’ve enjoyed every class and been able to remain attentive (for the first time in college). The content is challenging but broken down so well. Leo genuinely wants us to do well and makes everyone feel so comfortable, so we’ve all been able to participate. Best teacher ever!

Leo, thank you for being such a passionate & great teacher. I truly learned a lot throughout this time in the course. It doesn’t only apply to my education. But the knowledge I was able to gain from you would help me in life. I have never met a better teacher than you. You know a lot and you are able to share & pass your knowledge to others. I truly wish other students can have the amazing opportunity to have you as a teacher. You are honestly the greatest teacher I have ever had. THANK YOU.

Thank you so much, Leo, for an amazing semester! I wasn’t always interested in the topics we would discuss initially, but you always made it interesting. I would always be excited to come to this class because your knowledge and enthusiasm for the course material made it worthwhile and fun to learn about! Thank you for always motivating me to do my best work! You are one of the best professors I have had in the 4 years I have been at Conestoga!

This course is so interesting because Leo makes it interesting. He is a great teacher. He is able to communicate concepts to the class in a way that makes it very easy to understand. He encourages us all to share our opinion and makes us all feel comfortable enough to do so. He goes out of his way to connect with each of us and brings a great energy into the classroom, which makes
learning fun. If anyone has a chance to take one of his classes, I would strongly recommend [it]. He is very knowledgeable and personable and I have enjoyed his class very much. Best prof at Conestoga by far.

I really enjoyed this class and the discussions. When we talked about Christianity, the idea that all people are sustained and given life, by God really hit me. I believed in God but had not considered the identity that creation offered. Thanks for your openness and insight to talk about faith and religion.

Leo is such a good and excellent prof. He taught the ethics course in an interesting way that makes us don’t want to miss his class ever. It’s the only class that I [never] missed because of the way he taught the content. The course is difficult but he made it easy for us to remember & to enjoy it. I think there should be many profs like him in the college because he didn’t only make us enjoy the class but he also used examples, discussions that made us remember the content easily.

Please, [we] need more teachers like Leo, I learnt the most in this class than my whole 2 years at Conestoga College.

Best professor we’ve ever had; a great way to end our time at Conestoga. Makes the class fun so we actually show up and stick around to learn. Great semester. Thanks for a great year.

Leo was an awesome instructor, who understands the needs of the students and works hard to make even the hardest subject matters fun and educational. His innovative methods made for a great class!

The most amazing teacher ever. Great classes and great way to make us learn.

I enjoy Leo’s teaching. He makes the lecture time pass by very quickly. The class is always enthused and looks forward to the [next] class every day.

Great professor who is very passionate. I learned a lot!!

He’s a great teacher. Passionate about the topic. Wants us all to do well.

I enjoyed taking this course with Leo, he did a great job demonstrating [sic] the course in an understanding and Fun way!
Intro to Philosophy, Conestoga College, Winter 2017

The instructor:
Conducts the course in an organized and well-planned manner. 84% always; 16% most of the time
Clearly defines what is expected of the student to be successful in the course. 87% always; 13% most of the time
Follows the course outline. 91% always; 9% most of the time
Explains content in a way that I understand. 71% always; 26% most of the time; 3% some of the time
Manages class behavior in a manner that makes it comfortable for me to learn. 78% always; 19% most of the time; 3% some of the time
Relates course material to real-world applications. 36% always; 40% most of the time; 24% some of the time
Demonstrates a thorough knowledge of the subject. 96% most of the time; 4% most of the time
Discusses developments in the field. 45% always; 33% most of the time; 22% some of the time
Shows interest and enthusiasm in the subject. 100% always
Presents material in an interesting way. 77% always; 21% most of the time; 2% some of the time
Makes it easy for me to remain attentive. 59% always; 38% most of the time; 3% some of the time
Motivates me to do my best work. 82% always; 15% most of the time; 3% some of the time
Checks to ensure that the class understands the material. 80% always; 17% most of the time; 3% some of the time
Stimulates discussion within the course. 77% always; 21% most of the time; 2% some of the time
Encourages my participation. 77% always; 21% most of the time; 2% some of the time
Makes me feel comfortable asking questions. 80% always; 15% most of the time; 5% some of the time
Makes me feel comfortable expressing opinions. 80% always; 15% most of the time; 5% some of the time
Presents the content at a reasonable pace. 81% always; 15% most of the time; 4% some of the time
Responds to student communication outside of class in a timely manner. 77% always; 19% most of the time; 4% some of the time
Treats me with respect. 100% always
Grades fairly. 100% always
Gives assignments and tests that cover course content. 96% always; 4% most of the time
Uses a variety of evaluation methods to determine my grades. 49% always; 36% most of the time; 14% some of the time; 1% never
Ensures that up-to-date information regarding my level of performance is available. 59% always; 21% most of the time; 14% some of the time; 6% never
Provides me with helpful feedback on my work in this course. 68% always; 26% most of the time; 6% some of the time
The professor uses eConestoga to post course related presentations, links and information. 82% always; 14% most of the time; 4% some of the time
The professor uses other eConestoga features such as online quizzes OR discussion groups. Not applicable.
The professor uses technology that helps me learn (e.g., videos, clickers, online resources). 54% always; 29% most of the time; 17% some of the time
The professor includes a variety of activities that help me learn (e.g., lecture, discussion, group work). 49% always; 33% most of the time; 14% some of the time; 4% n/a

The professor connects the learning in this course to what I am learning in my other courses. 38% always; 29% most of the time; 21% some of the time; 5% never; 7% n/a

The textbooks/reading materials are helpful in understanding the course. 63% always; 26% most of the time; 8% some of the time; 1% never; 7% n/a

The homework assignments are helpful in understanding the course. 61% always; 22% most of the time; 7% some of the time; 3% never; 7% n/a

The professor starts classes on time. 84% always; 12% most of the time; 4% n/a

The professor ends classes on time. 85% always; 10% most of the time; 5% n/a

Grades and returns student work within a reasonable time. 80% always; 15% most of the time; 5% n/a

Grades for all tests, assignments, etc. are posted on eConestoga on an ongoing basis. 100% n/a

Before this course began, my level of interest in this course was: 19% high; 40% moderate; 35% low to zero; 6% n/a

Currently, my level of interest in this course is: 61% high; 28% moderate; 7% low; 4% n/a

Compared to my other courses, the level of difficulty of this course is: 8% very difficult; 42% moderate; 45% low difficulty; 5% n/a

Section 02:
Overall I would rate this teacher’s performance as: 70% excellent; 21% very good; 3% good; 6% n/a
Overall I would rate the quality of this course as: 40% excellent; 43% very good; 11% good; 6% n/a

Section 03: Comments
Thank you for a great course this term. Honestly, one of my favorite [courses]. You have made an impact on me as a teacher and I hope that the powers that be recognize the value of having you full-time. I wish you all the best and I hope our paths cross again.

Leo is very passionate about this course and teaches this course with passion and enthusiasm. His teaching style is the kind that sticks to students’ memory (which is hard to find in this college). I truly enjoyed his course.

Great job, really kept everyone’s interest. I have taken several elective classes and Leo is by far the best teacher.

Awesome teacher, wish I could have him for my future electives.

In my five and a half years at Conestoga this was the only class I found interesting. Fantastic teacher!!

Although I did not think this course would be interesting or relevant to me, I ended up really enjoying it. Leo clearly really enjoys teaching and the content, which makes the information more interesting.

Really enjoyed having Leo as a professor. He loves what he does and that shows in every lecture. It was a great semester. 😊
Great teacher, I would definitely take another class that he teaches. It was a pleasure.

Exceptional professor.

Keep up the good work, that’s all!

You made the course very interesting even the topics that were more dry. Great job! 😊

This professor was a very outgoing individual that made me interested in the subject. He taught in a very fun way and respected everybody in the classroom.

Leo is an excellent teacher who shows his passion for the subject. Very friendly and charismatic.

Great prof that can keep the class’ attention through discussions and his enthusiasm.

It is a good paced course that is very interesting. It is delivered in a great manner.

Great job [and] guy; great teacher; knows his material; respects students.

Leo is a great prof who always engages the class well.

He should be [teaching] more courses.

Leo is very patient and organized.

I really enjoyed your class and thought you were a cool prof.

Great prof, love going to his classes.

Great teacher; great class.

Enjoyed the class! 😊

Great course.

Great job teaching. Kept my interest in the class.

Enjoyed being in your class, thank you for everything.

Really enjoyed this elective.

Very passionate about his profession and teaching the class.

Great job.

Cool.

My man!
Thumbs up.

This was a good course that covered a broad range of topics. Teacher made it easy to learn.
Roots of Western Culture. The Ancient Period
(Department of Humanities, York University, Summer 2014)

i. Numbers
   - 97.7%: Respondents who rated my overall lecturer abilities as good and excellent;
   - 100%: Respondents who rated this particular course as good and excellent;
   - 97.7%: Respondents who rated my ability to present ideas and concepts clearly in lectures as good and excellent;
   - 95.4%: Respondents who rated my ability to create an atmosphere conducive to learning (for being approachable, stimulating critical thinking, and providing a non-discriminatory learning environment) as good and excellent;
   - 100%: Respondents who rated my ability to present lecture materials in an interesting way as good and excellent;

ii. Sample Comments:
   - “I have ADHD but because Leo is such a great teacher I was able to give him my undivided attention. He is not biased. He is very charismatic, funny. He explains everything very well. He doesn’t read off notes or slides, he teaches us in a way where you would like he is speaking to you individually. I wish all teachers were like him. He is the best teacher I ever had. He is perfect. I dislike the fact that I will probably never have a teacher like him. All teachers should be like him. You can see that he loves to teach and he was meant to do it.”
   - “Leo Stan. (1) Amazing prof → has made this entire session very pleasurable to attend. He is very well spoken and explains things with great clarity; (2) Personality → Leo is definitely a prof whom I would never be afraid to come up to and ask a question. His knowledge of this subject has [been] far beyond my imagination. (3) He has been very helpful and interesting to say the least. (4) If this was not my last course at York I would definitely try and take more courses with him. I hope he goes far in his career. One of the most valuable things about this course was the way [it] was taught. Leo was one of my favorite pros in the four years of my education at York. His methodology of teaching is superb and a course that I would normally find boring has been very interesting and educating. There is nothing I dislike about this course as everything taught to us was expected.”
   - “Leo Stan is one of the best professors I’ve had at York so far, considering I am a 4th year student. He is enthusiastic, passionate, knowledgeable, and makes the lectures interesting. I actually enjoyed attending his lectures and I could recommend Leo to everyone. His evaluation methods are fair, as well. I am very happy I took the course with Leo as the professor. [I valued most about this course the] excellent source of information; gained a lot of knowledge about topics; professor made the course worth taking.”
   - “Leo has to be one of my favorite professors here. It was an absolute honor to learn from him. Not only was he an efficient and open-minded professor, but he provided in-depth discussion material for everyone to interact and learn more. Aside from his professorial side, I very much appreciated his personal aspects; he has a great sense of humor, easily relatable to. I found myself not only wanting to learn more about the course but about the professor himself. I’m very glad I am able to end my last term as an undergrad with him. Material [was] covered in an efficient and above satisfying manner. The course itself was very interesting and a vast amount of knowledge was gained in the short time spent. I learned so much and I hope to retain a lot of this knowledge. Material was presented clearly and easy to grasp.”
Leo Stan – Teaching Excellence

- “Instructor Leo Stan is extremely passionate about the subject matter & learning from him is a privilege. I like his humility, enthusiasm; he is very knowledgeable. I admire him a lot & wish more professors at York would be like him. Course material was very interesting. It was well organized and presented in a way that is memorable; [the] instructor makes his course stand out.”

- “I think the professor is one of the best professors I’ve had at York. He explains well, keeps the class engaged and entertained, is clear and open-minded, speaks clearly and encourages us. He helped me overcome my shyness! [I valued most about this course] the way it was taught in terms of content & delivery. I generally hate history related classes but I actually looked forward to coming to this class. It made me appreciate and learn history, while also educating me on other subjects such as philosophy.”

- Prof. Stan was exceptional in his presentation; he was clear, concise, but would delve deeper when prompted by us (the students). He was also friendly, approachable, and showed genuine interest in the students’ understanding. What I valued most about this course is its interdisciplinary nature. The student does not acquire a single-sided understanding of the cultures/civilizations studied, but a comprehensive view of their social fabric and impact on future cultures.”

- “Leo Stan is a prof who cares about his students, which is hard to find. He is a very passionate teacher and loves what he does, which helps [in] the students’ learning process. His charisma makes the class very interesting; very great [sic] prof! One of the best I had. [I valued most about this course] The extensive learning; knowledge that is not only essential for the exams but also something that will stick with you beyond this course. There isn’t anything that I would change [in this course].”

- “Instructor was very energetic, passionate, caring, willing to help and thoroughly explain everything, organized teaching style, kind, fair marker, fairly knowledgeable, helpful, charismatic. I would like to see him again teaching @ York in the future. Students would highly benefit from his teaching style and outgoing personality. He is honest & trustworthy, & wants the best for his students’ success. [I valued most about this course] the attempt at avoiding as much bias as possible; the historical facts; the pros and cons to each subject matter; very informative and understandable, interesting, & organized [instructor].”

- “Leo Stan is one of the best professors I have ever had. He is funny and knows how to engage the class very well. He makes this class and the material a lot more enjoyable, and has a very big passion for this subject. What I valued most about this course is how much I have learned in such a short period of time. This is my first course [in] Western culture and [I] have learned so much about ancient Greece, Rome, and the birth of monotheism.”

- “This prof is truly an amazing teacher, he really does put his students first. He brings real life aspects in his work and is very entertaining while maintaining a serious approach. Prof. Leo is Amazing!”

- “Very interesting material; enthusiastic and knowledgeable professor; excellent methodology/teaching; very knowledgeable about course material; effective at using examples and answering questions; fair marker.”

- “[I valued most about this course] the instructor’s] true interest in the subject; his dedication to the course; his interaction with the students (listening, analyzing, answering); his openness about himself, his history and experience when related to the course.”

- “It was a very interesting course. The professor was very enthusiastic and great to listen to. He also encouraged participation which really helped me feel actively involved in
learning. Difficult concepts were explained in a great manner, and if someone did not understand, he would go over them again. Leo Stan is a great professor and he definitely made the course more enjoyable than I could have expected.”

“Leo was a great down to earth teacher. He put aside his beliefs to help us understand the course material. Leo was very easy to talk to about the course and anything else that came up, and gave comic relief throughout the semester. I will be looking for his name for future enrolment and I cannot wait to see him again on campus.”

“What I really valued most is the fact that I learned a lot about Greek and Roman civilizations and the history of monotheistic religion. I appreciated the connections made [between] the ancient civilizations and how they related to or influenced our modern lives today. It is a very interesting and enlightening course which really valued primary readings [and] secondary sources. Leo’s style of lecturing is very engaging, he is very enthusiastic about his work. He presents the material clearly and expresses his ideas in a way that I can connect the ideas and understand.”

“Great. Prof. Leo was very nice and clear at explaining. Answered all questions very friendly. Overall, [the professor] was a great speaker, very approachable during and outside of class, helpful, and extremely passionate about his work.”

“The professor was very passionate about the material and very informative. He was also very clear in getting the message across and helped students understand any points that were confusing. This course was very informative about topics that I’ve never learned before. It was very interesting learning about ancient civilization.”

“I learned a lot from this course, it was very interesting and enjoyable. Instructor was nice, easy to approach, and very funny.”

“Very good prof, excellent teaching skills. Very knowledgeable and has a passion for teaching this course and its content. I enjoyed the course content—very interesting and engaging. I valued the format of the course, it was manageable. The readings were doable. I valued the weekly quizzes, as well.”

“Leo is very engaging and approachable. His lectures are very clear and he makes his expectations known. He manages to make dull course material interesting. Overall, a great prof.”

“The professor is overall very knowledgeable, makes the class very interesting, and is very helpful & approachable. Would love to take another course with Leo Stan. The course material was very valuable & helped clearing a lot of concepts; [the way in which] the professor made it interesting played a great role in making the course interesting.”

“It was a concise, good course. Learned a lot in a short time. Classes were always entertaining, great sense of humor, made a history course lively. Everything was organized perfectly. Great speaker, presented. Perhaps readings could be shorter during a [summer] term but overall a great first year Humanities class.”

“[I valued most about this course that] I got all the knowledge [about] Western civilization. Leo is a very good professor. He has a lot of patience for international students whose first language is not English.”

“English is not my first language. I was afraid of the course at first, but Leo is very nice. He knew we are not good in English and he told us, don’t worry, if we read all [of] the required readings and listened to the lectures, then there is no problem. I am more confident than before. I gained more knowledge on the Western culture.”

“[Instructor], good speaker; very helpful/open to questions; passionate about covered in this course. [I valued most about this course] being educated about philosophy and religion of different civilizations. Also, discussions about such topics were interesting.”
– “I valued that the prof took the time to thoroughly explain the concepts and made sure his points were clear. The prof did a good job in his lectures being clear and informative. He answered all questions in detail and helped make the course easier to understand.”
– “Our instructor was fun, he made all the lectures a pleasure to go to. He was highly informative, I feel I learned a lot during the past six weeks and lastly, he was insightful. I feel I have learned things that I can apply to other courses and to anything else. What I valued most about the course is that it was always interesting. I was always looking forward to the next lecture. It was thoroughly enjoyable coming to class and learning in a way that was not boring.”
– “Leo was a very personable and charismatic instructor. He showed enthusiasm for the material being presented and made sure everyone understood what he was teaching. Overall, Leo was a great professor. This course was a good introduction to religious contributions to Western civilization. Course description was accurate.”
– “The instructor has a passion for the course he teaches and tries his best to connect and relate to his students. [I valued most about this course] The ability of the lecturer to explain it in an understanding manner and make it somewhat interesting.”
– “Very charismatic professor; would definitely take another course with him. Made summer school bearable. 😊 [I valued most about this course] Leo’s passion for the material that he taught; his readiness for ever lecture; his encouragement in participation and stimulating critical thinking; Leo’s approachable demeanor; small lecture class allowed for discussions on numerous topics, provided additional insight + clarification.”
– “I loved the amazing in-depth history of the West that we covered, and learning about the etymology of different everyday words. I liked the pace of the lectures, and how much we were able to cover to cover in such a short amount of time. I think the grading was very fair for such a fast-paced course. I loved the fact that [Leo] cracked jokes to keep us entertained and allocated time for intellectual discussions. I really enjoyed the content of this course.”
– “[I valued most about this course the] very clear and consistent teaching; [instructor] explains everything thoroughly, encourages questions and answers them honestly, tries to include aspects [outside] the course in his lecturing; numerous quizzes were appreciated as well as the pre-given essay exam questions. Kind and approachable [instructor].”
– “I valued that we were able to get a basic understanding about the multiple features of Greeks/Romans/Judeo-Christianity in a short amount of time without going into too much detail. The course served as a very pleasant introduction to Western history and its roots. I liked the idea [of] having a quiz every few lectures because it made me keep up with the course material. I really enjoyed Leo’s enthusiasm for the course material, I do not usually enjoy learning about history but this course was fun and interesting.”
– “Prof. Stan is very enigmatic [sic], well-versed in the material and clearly has a passion for education. He is able to strike a chord with his class and inspire [us] to go beyond what is expected to get the most out of [our] learning. [I valued most about this course] How it made use of a wide array of [historical subjects], delivered in a thorough yet concise manner with all the essential elements required.”
– “This is a very interesting course and Leo is an excellent, funny, and kind professor. He explained the lectures very clearly so that I enjoyed learning [from] this course. There is nothing I don’t like [about the course]. Leo is an excellent professor and he is my favorite professor [at] York.”

Roots of Western Culture. The Ancient Period
(Department of Humanities, York University, Fall/Winter 2013-’14)

i. **Numbers**

93.5%: Respondents who rated my overall lecturer abilities as good and excellent;  
84%: Respondents who rated this particular course as good and excellent;  
94.5%: Respondents who rated my ability to present ideas and concepts clearly in lectures as good and excellent;  
94.5%: Respondents who rated my ability to create an atmosphere conducive to learning in lectures (for being approachable, stimulating critical thinking, and providing a non-discriminatory learning environment) as good and excellent;  
94.5%: Respondents who rated my ability to present lecture materials in an interesting way as good and excellent;

ii. **Sample Comments**

- “The lectures were easily comprehensible and engaging. The lecturer was able to present his material with a vigor and enthusiasm that proved to be engaging for the students. The lecturer was able to make connections between the presented material in the context of modern times which made it relevant.”
- “Leo is a great prof. He is thorough and detailed, and although there is a lot of material, he keeps it interesting. He is a fair marker and his classes are well-structured. Leo was also my TA, and he did a very good job of guiding the discussion, yet letting the students share their thoughts. He kept a light atmosphere in tutorial, which I felt was conducive to learning. I greatly valued the scope of this course. It encompassed a broad portion of antiquity and covered topics such as history, philosophy, anthropology, sociology, and religion. I found it to be a great source to refer to while writing papers for other classes. Also, the many different topics involved are key for first year students as we can get a good view on what these topics might entail if we decided to switch majors. I very much enjoyed this course.”
- “Leo is a good professor, I learned much from you, thank you very much. The course was a very good one, perhaps my favorite part of the courses I have taken this year. I just wish we spent more time on ancient civilizations. You’re a funny man, keep that up!!”
- “Leo knows his material well and is very organized with his lectures. Very informational course. Overall a great class. Would definitely recommend this class/prof to others.”
- “This course gave me a new lens to analyze today’s society. It provided historical context for social norms and ideologies. This was an excellent class. I am glad I had the opportunity to take it. Leo’s feedback was very valuable and proved useful in other courses as well.”
- “Leo Stan was one of my favorite profs, he was always passionate about his teaching and had true concern about his students, it was refreshing compared to other TA’s & Professors I’ve had. The thing I valued most about this course was how easy it was to learn the material. For a student that has no history background it was easy to understand new material. Leo made it enjoyable and interesting to study the material I myself am not fully interested in.”
- “Very interesting material and enthusiastic teacher. I enjoyed learning about history. [I disliked] nothing really [about this course], very well done.”
- “I really liked how well informed and well prepared the lectures wee. The class was always interactive and Leo kept it interesting. I had a great time taking this course, enjoyed coming to class and had a great learning experience in the tutorials. Leo, rather than repeating the lecture, had an interactive discussion with the students, which made the content of the course clear. A+ for Leo.”
“Leo was also my tutorial leader. Great speaker, open to dissent, helpful and understanding. I would take another course with him. Best prof ever. The course is very knowledgeable and informative about the western civilization. I would recommend it.”

“What I valued most about this course was being able to learn about the history of the west. I enjoyed the way Leo was able to get the attention of the students (myself included).”

“Leo is a great professor and is very enthusiastic and interesting when teaching. [I valued most about this course the fact that the] work load was manageable; interesting readings; quizzes were a good way to boost marks.”

“I like Leo’s lectures. He’s very straightforward, explains well the material. I really enjoyed all the topics covered.”

“Lectures were great and informative. Topics were interesting.”

“Great prof. and interesting material.”

[I valued most about this course] learning about many facets of Western culture that are evident and still relevant today. Very engaging and entertaining lectures.”

“Leo was an excellent lecturer and his enthusiasm for the material [was obvious] in how he presented it. Very personable with the students and approachable. I appreciated that the course material had a main focus. Everything we learned came back to how it enhanced Western civilization.”

“I thought [the course] educated me on the material I should know. [The course] provided a teaching method that should be used by all profs. Prof. Leo Stan knew his material very well.”

“The professor made sure everyone in class was clear about the material before moving forward to other topics; amazing professor for this course, knows his stuff very well.”

“Leo Stan—great professor, hope to see more of him in the coming years. Lectures are engaging; charismatic and knowledgeable.”

“Leo Stan is a very engaging lecturer who was able to make what some may find a very dry material, still quite interesting.”

“I enjoyed how much effort was put into the lectures by Leo, which made it easy to follow considering how difficult some of the material was.”

“In general, this course is enlightening [because] it shows how different aspects of our society were influenced by the past. Leo Stan explained these topics with a good amount of detail, he also did it in a way that showed he cared about what he was talking about.”

“Lecturer—incredibly enthusiastic; simplifies concepts to make them easy to understand.”

“The course was very accessible and easy to understand; the prof always tried to connect the material to life today.”

“I valued that the readings weren’t too tedious; it was easy to accommodate with a full course load as well as extracurricular activities. I also really valued the biweekly quizzes because they allowed for constant feedback and understanding about how you’re doing relative to the pace of the course.”

[I valued most about this course the fact that] the freedom of thought. The course was really structured around the students’ ability to think freely but still very critically. Dr. Leo Stan was by far one of the most down to earth professors I had. Although having no prior passion towards the content of the course, Dr. Stan was able to really connect and engage with the students through the material.”

“The Professor showed a very good understanding of the course material and presented his lectures in a very passionate and professional way. He’s also very polite. I valued the
purpose of the course, which is to learn about the important civilizations and religions that make up the modern western tradition.”

- “[Leo Stan] provides excellent examples and reference that help in understanding material and concepts; very energetic and engaging.”
- “Leo and [his tutorial assistant] were enthusiastic teachers who generally care for their students and studies. I valued most about this course the interesting information on history that was applicable to life in general.”
- “Most passionate prof I have had over a 2 year period. Great in every class, made for an extremely positive and educative experience.”
- “The insight provided has been an eye opener. I liked reading RWT [the textbook which] was excellent and relevant to the course.”
- “Leo Stan is very detailed about his lessons.”
- “I really love this course in general, the lecturer was interesting and engaging. It made me love Monday nights.”
- “Really liked the course in general. The religious aspect was very interesting. It was a really good first year course.”
- “The course was very informative. It covered a really large and interesting scope. I really enjoyed the laid back nature with which Leo Stan conducts his lectures. The course itself was deep and challenging in the information to process & remember.”
- “The instructor, Leo Stan, is very enthusiastic and passionate about the topics he covers and actively encourages students to engage with the material, as well.”
- “Prof. Stan is very good at lecturing and making sure the students understand the material.”
- “[Leo Stan] explained the material in an interesting and easily understandable manner. [He] made the course enjoyable, engaging and challenging at times in terms of the critical thinking involved. Great professor.”
- “Dr. Leo was a very entertaining prof. I am a 4th year student and I can honestly say his course is one of the most entertaining/informative I have ever had. Very interesting course.”
- “[The instructor] knows what he is talking about; very approachable as a professor and always gave each student time to talk with him; very understanding; tried to make classes fun and interesting by covering different aspects of each civilization, and it worked! [I valued most about this course] the historical relevance of all the topics covered in class, the fact that we studied not only history but also the literature, art, and religion of each culture.”
- “Professor Stan was a great lecturer. He did a good job of explaining complex concepts and took the time for everybody to understand the complex texts, as well. His enthusiasm was also great for engaging the students. The freedom of thought was big for me. Also, the insight on various ancient cities, on how they were erected and their downfall. The material covered was great and had a great range of information, from politics to art and technology.”
- “Professor Stan is excellent at explaining key points of the course material which he relates to current events, [and that] helps me understand concepts more easily.”
- “Professor Leo Stan—excellent in the way of representing the facts; used analogies from different spheres to make understanding easy; lucid style of lecture; looking for other courses under him in the future. [I valued most about this course the fact that the] encouragement to speak of ideas; logical reasoning about political, theological concepts.”
“I valued how much knowledge I gained from Leo, the lectures and the tutorials. Leo did an amazing job in making the course material fun to learn about. This course had a lot of amazing materials and Leo did an amazing job explaining all of it in an easy way. I respect him a lot, he is a great prof. Great course, great prof.”

“Leo is an excellent lecturer who is able to break down complex and multifaceted ideas into digestible and easy to understand chunks of information. I never felt that I was overwhelmed with the subject matter after a lecture. Some of the readings were occasionally difficult, but Leo did a phenomenal job of explaining core ideas such that they could be understood. The lecture pace was always appropriate, and after each lecture I felt I really learned something. Leo’s humor is well suited for the class and he maintains the student-professor relationship while still being approachable. The subject matter was extremely interesting and the lectures did an excellent job of collecting the essential information from the readings and boiling down the material in an easily understood form. The readings were highly relevant and gave an excellent sample and overview of the ancient world and how it has helped shape the world as we know it today. I valued that after the completion of this course I feel like I have actually learned a great deal and developed academically, something I did not feel in some other courses.”
One World. Historical and Cultural Perspectives of Globalization
(Department of Humanities, York University, Fall-Winter 2013-'14)

i. Numbers
- 98%: Respondents who rated my overall lecturer abilities as good and excellent;
- 93%: Respondents who rated this particular course as good and excellent;
- 96%: Respondents who rated my ability to present ideas and concepts clearly in lectures as good and excellent;
- 94%: Respondents who rated my ability to create an atmosphere conducive to learning in lectures (for being approachable, stimulating critical thinking, and providing a non-discriminatory learning environment) as good and excellent;
- 97%: Respondents who rated my ability to present lecture materials in an interesting way as good and excellent;

ii. Sample Comments
- “Leo Stan is very knowledgeable about material presented. He presents information enthusiastically and keeps the students attentive. I have learned so much in this course and it is all very valuable information. There was so much that I didn’t know before and that is why I value this course and am grateful for having such an amazing professor. As a professor, Leo Stan did an amazing job. He was very interesting to listen to. He always made the material interesting and easy to grasp. I also had the pleasure of having Leo Stan as my TA. As much as I loved going to the lecture, I loved going to the tutorial. Leo always had something to talk about. He always encouraged people to speak up and ask questions. Overall, this was an amazing course. I would recommend it to anyone and that’s not something I can say about most courses.”
- “[What did I value most about this course?] Everything. Interesting. Refreshing. History has a whole new meaning with the Prof. I would change absolutely NOTHING. [Leo is] the best.”
- “The course instructor was one of the very best in my 4 years at York! Very enthusiastic, easy to follow in lecture, interesting + knowledgeable, caring towards his students. I valued that the professor extracted the most important information from the course textbook, and it was very clear what to focus on when studying for quizzes, tests. [I valued most] the vast amount of material that was covered in the course—I never had a class that touched on all essential world history.”
- “LEO STAN!!! The best history instructor and lecturer I had ever come across. I never thought that history will be this interesting. Leo is a very knowledgeable & very wise professor. He is fun, loving, jolly, and knows how to interact with students. He knows what he teaches. Great Prof!!! The course helped me understand and value history more than before. It seems like a boring topic but it is not, rather it is interesting and fun. It also helped me understand the history of the human civilization and increased my knowledge about the world and human beings. I’d advise people to take this course, if they actually want to know and learn about how we all got to be in the world we are living in.”
- “This course was my favorite of the year! I liked that all historical concepts were very clear and concise, and also included many different perspectives. The prof was always prepared and extremely knowledgeable. Leo keeps an unbiased opinion and is able to explain a variety of topics with great clarity. Leo kept the course material very interesting.”
- “Leo Stan, as a professor, was consistently enthusiastic in each class. His attitude, personality, + passion for course topics made each lecture enjoyable and educational. His teaching style was a motivation to attend each class. Leo, as a tutorial leader, was also
amazing as he answered every student’s question with depth to the best of his knowledge. It was always interesting to hear what he had to say. The content of the course was interesting, especially for someone who lacked extensive knowledge of world history. Moreover, the passion the professor had further increased my desire and ability to learn.”

- “I felt that the course content was well organized. Leo Stan did a fabulous [job] in teaching. The material was made interesting and very informative. The course was challenging but well structured for a first year general education course. Leo Stan challenged us in the tutorials, allowed students to present opinions, thought in relation to material. Tutorial discussions increased our critical thinking skills.”

- “Leo has a very strong way of presenting his information and I really enjoy how he is prepared for his lectures. The information provided was very useful and interesting. My tutorial leader is Leo Stan and I find him interesting as a personal that has knowledge in very important aspects of life. Our tutorials are very fun [sic] and I love to listen to him presenting ideas that I have never thought of. Overall, I really enjoyed this class and should be given to everyone.”

- “Leo, as a professor, was a great lecturer, he showed enthusiasm and was exciting. Leo, as a t.a., was interesting. He showed enthusiasm and gave us knowledge that reflected the real world. [I valued most about this course] the energy and excitement that were present in the lecture. Learned a lot, and was interested in the topics because of the lecture.”

- “Leo was a very engaging lecturer and I really enjoyed his lectures. He did occasionally go into too much depth about some topics at the expense of others. As a TA, Leo had very interesting tutorials and I enjoyed listening to them. [The course] was very interesting and learned a lot in it; the textbook was actually enjoyable to read.”

- “The most innovative and hilarious prof I had. He put his best effort for us to understand. Mr. Leo Stan dedication his passion and knowledge with us efficiently. I would like to say best prof ever. The course taught me a lot about how globalization happened. What I value most about this course is the enormous dedication and effort to show students how the world came across civilization.”

- “Leo is Excellent. His lectures are awesome. I learned more than I expected from his lectures. Thank you for keeping the lectures interesting. I learned about history like never before. This course was able to provide me a clear picture about how modern human history came into existence. I would recommend this course to others.”

- “Good content, very knowledge intensive, well-versed knowledgeable professor.”

- “It is an interesting course. I learned a lot from it. Professor is intelligent and funny.”

- “I enjoyed lectures with Prof. Leo Stan because he was engaging & related the topics to current events. [I valued most about this course] learning about events without biased perspectives. Learning both sides of the story to events that occurred throughout history. My TA was [also] Prof. Leo Stan. I felt that tutorials were very enjoyable because he encouraged debate.”

- “Leo, it was my pleasure. I hope you teach this course for a long time. [I valued most about this course] the ability to think critically, more importantly, how historical context applies to today’s world.”

- “Leo, the course instructor, is an excellent representation of the acme of teaching. The course was immaculate. Leo’s is by far the most engaging and interactive course I’ve had.”
Leo Stan – Teaching Excellence

- “Leo Stan is a great professor, who is funny, smart, and instructive. He gives great lectures and they are really fun. The course was really interesting. I learned lots of things and it was fun. The lectures were great and the textbook was informative.”
- “Very enjoyable lectures; Prof. spoke passionately about the topics and was able to keep class’ attention; gained an appreciation for history as well as ancient civilizations.”
- “[The course] gave an appreciation for history and different civilizations; got to learn a bit about a lot of different civilizations and eras throughout history; lectures were interesting and thought provoking; biweekly quizzes helped keep up with readings.”
- “[I valued most about this course the] wide range of historical material; better understanding of the social concerns such as feminism; professor is humorous and engaging.”
- “No complaints about tutorial or prof, they were both great. [I valued most about this course the] connections made between past and present through historical events.”
- “Leo Stan is great at what he does. He knows a lot about the course & makes it interesting.”
- “Although I studied world history in high school, it was nice to go over it again but at a little deeper level and from a different perspective. The parts about religions and incidents deeply related to them, interested me in particular, because in my high school class there was very little mention on that matter, especially the ideological aspect of it. The professor explained in the first lecture what to look for in each civilization/country and it helped my learning [stay] organized. He was funny and made the class enjoyable.”
- “Nothing negative to say about [Leo Stan]. Very competent, professional, and interesting lecturer. The way the course was put together from the absolute beginning up to contemporary issues was very practical and efficient.”
- “[Leo Stan is] a good speaker, very interactive with students, makes the material fun to learn.”
- “Leo Stan is a very good professor, he is very enthusiastic and explains topics clearly. He is also interactive with the students and creates an overall good learning experience.”
- “I enjoyed the lectures the most about this course. Professor Leo Stan has a charismatic and magnetic teaching style that maintains interest throughout his lectures.”
- “The lectures were provided in a clear and organized manner. Easy to understand. The course was very good.”
- “The course was engaging and captivating moments were witnessed. Furthermore, the course was able to enlighten [on] and express tangible world history, current problems and issues. Leo was engaging and concise. He tried to make links and excellent connections in how, why, and when similarities can be seen in two different cultures or ethnicities.”
- “It’s a very relatable course and enhances awareness about the roots of global issues today. Leo is a great lecturer.”
- “Interesting material, very good, overall survey course; the writing assignments were very interesting.”
- “[I valued most about this course] Leo’s engaging lecture style and the supplementary materials (i.e., videos) provided on moodle [i.e., York’s internal online teaching platform]. Please continue to be as entertaining and engaging as possible.”
- “[I valued most about this course] The professor’s extensive knowledge about the topics discussed. Leo is very enthusiastic and creates a great environment for learning. He adds a lot to the course. The only reason I attended the lectures was because of Leo.”
“I valued the vast information and knowledge I gained from this course. I learned a lot of general knowledge and things that will better me in the future. Leo was a great lecturer and prof. He was not boring and kept me engaged. This course was great.”

“Professor Leo: Thank you so much for leading [us] through this exciting school year and hope you would consider teaching more classes.”

“I valued the fact that Leo was very passionate about what he was teaching, and that it was very obvious that he cared about passing on knowledge. Leo—very enthusiastic and passionate about the material, great energy. Great lecturer.”

“Leo’s teaching style fit this course perfectly because his bright upbeat personality and clever humor really breathed life into the overall course atmosphere. His teaching style motivated and captivated my interest in learning this material, when I had previously not been nearly as interested before taking this course with him. I really valued the insight and mass amount of important critical information learned throughout the whole year and the atmosphere of different historical periods when presented and talked about by Leo.”

“Leo is an awesome guy, really charismatic, I really enjoyed his class. Excellent teacher, I recommend this professor to [whomever] wants to learn history. Leo knows what he’s talking about. Very interesting lectures.”

“Leo was an excellent professor! He kept the lecture discussions interesting and engaging for the entire class to be a part of. His way/method of presenting and teaching the information was fun and effective. [I valued most about this course] The in-depth history content of the course.”

“Leo Stan: Very clear, knowledgeable, friendly, and humorous. I was always excited, entertained, and learned from his lectures. My favorite prof at York. I learned I what had hoped for and had a very enjoyable time. I looked forward to this class every week. My favorite course at York.”

“[The course] was an interesting course because it touched on a wide variety of subjects in history that are important to know/understand. The lectures/readings were sufficient and interesting to keep me focused. [It] was not an overbearing course load.”

“Leo: really funny guy, great prof, entertaining, and knows his facts. [I valued most about this course the] humor that was [used] in the lectures when explaining certain information. [Leo] Allowed students to be more engaged with the information being taught.”

“Leo was an outstanding professor; learned a lot and really enjoyed my time in his class. [He] made the information very interesting, very engaging, made concepts applicable to students so they were really to grasp. [He] created an environment that was very conducive to learning, thinking, sharing ideas.”

“I really enjoyed Leo as a prof. He is amazing and a great person, too. Great professor. [The course] is very informative and diverse. I also find it interesting and well taught.”

“[I valued most about this course the] opportunity of learning world history and [the] in-depth study of globalization. This course also challenges me to think critically of globalization and factors that shaped the modern world.”

“Leo: good guy, funny, too. Nothing bad to say.”

“Leo is a good lecturer. He is funny at times and seems to show a good understanding of the course material.”

“Professor Leo’s enthusiasm was well received. [The course] was the class I looked most forward to [although] it was at night; very warm and receptive. 5 out of 5. The course covered a great deal of knowledge I otherwise would not have learned. Very good
example of a general education course; enjoyed that it covered [regions] other than Europe and North America.”

- “Leo: I came to the class very uninformed about the economy, cultures, government and so forth, and [am] pleased to have taken this course. Normally, history would not interest me but Leo made coming to lecture interesting and enjoyable. Very humorous throughout all lectures.”

- “I valued the vast amount of information I gained about historical moments I knew little about before this course. I enjoyed the fun atmosphere the professor provided [given] the material that can be pretty dense.”

- “Professor Leo: great speaker/lecturer; has good knowledge about the subject. The course was interactive; course material was interesting; textbook was easy to read, it was good it provided great background information to the lecture.”

- “Leo Stan is an excellent lecturer and can make even the least enthusiastic person excited about history. He knows how to take longwinded sections of the textbook and present them in such a way that shows the nature of mankind. His lectures are eloquent and always leave you with something to think about. I really enjoyed that the lecture and the professor covered all parts of the globe. The professor does a really great job at bringing the material to life. The textbook drags on at time (which is understandable since there is a lot to cover) but Prof. Stan makes it easy to understand why something happened and how the historical dots can be connected.”

- “[The course] was very enlightening from a theological perspective.”

- “Leo Stan: amazing prof; lectures were funny and interesting; learned a lot from his lectures; looking forward to make good comments about him on ratemyprof.com.”

- “Leo Stan, you are an amazing professor, very interesting, funny, and informative.”

- “Leo, you did a great job.”

- “[Leo] is very passionate about the course and willing to explain or answer questions.”

- “Leo was a good professor and made the lecture more fun learning. [The course] was interesting, learning religion and history.”

- “Leo: I appreciated how prepared he was for every lecture, always making sure he covered the most important topics in the textbook. I valued most the lectures and the fact that the slides were posted on Moodle for further studying opportunities.”

- “Prof. Stan—appreciated his fairly unbiased description of historical events and topics like religion.”

- “Leo is very good at explaining himself and teaching us the information in a way that will allow us to remember it.”

- “Leo: I think he has done an excellent job in communicating what this course is really about. I picked this course because I found the title very interesting, and [Leo] definitely has done justice to it, instead of making it a boring history lesson. The examples presented and the way they were tied to the present were a great aspect of the course. [The course] was definitely a very thorough and interesting perspective on globalization. Enjoyed the lectures and how the material was presented—very interactive.”

- “Leo is one of the most interesting professors I have gotten to [know]. His love for history creates my interest in his course and makes me want to study history. Course material was presented very clearly and it created interest in the lecture.”

- “Leo Stan: It was a pleasure to have Leo as a lecturer. I would say that he was definitely one of my favorite professors. He was funny, interesting and his lectures were extremely informative. I was very engaged in the content we were learning and I took a lot out of his lectures. I appreciated how organized the course always was. It was extremely
consistent in terms of how often evaluations were and what we did each week. It made it very easy to follow along. I also found the lectures extremely informative and interesting, and I can honestly say that I thoroughly enjoyed attending them.”

- “Leo Stan: The instructor was phenomenal and made the course extremely interesting. He had a lot of knowledge about history and the course was always planned. He made the course extremely entertaining. He is by far the best professor I have ever had. I value the diversity of the course. This course was very interesting and taught me a lot of things about the world and improved my general knowledge by a huge amount. The prof, Leo Stan, was amazing at lectures and couldn’t have done a better job.”

- “Leo—great lecturer, presents material really interestingly.”

- “For the professor, Leo Stan, I would like to say that he is very friendly and approachable and through his own enthusiasm for what he teaches, he sparks the interest of students, as well. I thoroughly enjoyed the course under his instruction and found it very informative.”

- “[I valued most about this course the] enthusiasm of the professor, by far the best prof inside & outside the lecture room.”
Roots of Western Culture. The Ancient Period
(Department of Humanities, York University, Summer 2013)

i. Numbers
99.9%: Respondents who rated my overall lecturer abilities as good and excellent;
95.1%: Respondents who rated this particular course as good and excellent;
100%: Respondents who rated my ability to present ideas and concepts clearly in lectures as good and excellent;
100%: Respondents who rated my ability to create an atmosphere conducive to learning in lectures (for being approachable, stimulating critical thinking, and providing a non-discriminatory learning environment) as good and excellent;
97.6%: Respondents who rated my ability to present lecture materials in an interesting way as good and excellent;

ii. Sample Comments
- “I thought Professor Stan was a marvelous instructor. He was enthusiastic every day and was always eager to answer questions. He had fair evaluations with lots of opportunity to increase your average. Professor Stan clearly loves being an instructor and had an excellent time teaching. He was concerned for the class and always made sure we understand. Great job! One of the greatest professors in my university career. I most valued the context and diversity of the course. I have an interest in ancient Western culture and the course satisfied most of my questions regarding these civilizations.”
- “Leo is an amazing professor. On top of a vast source of knowledge and understanding of the subject matter, [he] is an extremely dedicated, enthusiastic and open lecturer who facilitates discussion, critical analysis and great learning experience. Wish most YorkU profs were like him. [I valued most the] In-depth analysis and study of what made our society, Western society today; [the] roots of socially valuable traits of individualism, respect for persons, monotheistic religions and practices’ roots. Very relevant and interesting today.”
- “I thoroughly enjoyed this class. Even though it was only a [general education] requirement I became more interested and expanded my knowledge in areas I did not know I was interested in. This course made my summer much more enjoyable. The professor has a real enjoyment in the content which translated into how he taught the class. He was able to engage the class in the topics using humor and still get the points across in a clear understanding. He made sure to answer all questions to clarify any problematic areas. He was very inclusive but still gave the feeling of individual engagement. I valued how interesting he made the class instead of dry historical memorization. He expanded into further analysis and theoretical meaning to further the knowledge of the class.”
- “Leo is a very good professor, he delivered all the lectures effectively. He was well prepared for all of his lectures. I would recommend this professor to my friends and York students as he makes the course understanding easier. All the lectures were well prepared. Leo covered all the details, for some topics he provided extra information. He tried to make the lectures interesting as this course [content] gets boring sometime. All the lectures were helpful. Leo showed enthusiasm for all the lectures.”
- “I feel Professor Stan is an excellent instructor who provided an amazing course. What I valued most were the lectures. Despite being three hours long on a summer afternoon, they were informative and thought provoking.”
- “As a student with ADHD I found Leo’s teaching method extremely engaging regardless of [whether] I took my medication or not. He does a great job of involving everyone. He is very passionate about the topics, as well.”
- “The instructor was eager to teach and he went above and beyond to ensure that his students fully grasped concepts discussed in class. All material was relevant and relatable (to even my everyday life). The experience of taking this class was very valuable and useful. Overall, Leo Stan is one of the best profs I’ve had the pleasure of interacting with. I wish he was teaching upper year courses so that I could take them. I’ve learned a lot from his and his course material. He is truly a great & intelligent human being and teacher.”
- “Leo Stan is an excellent professor. He is an asset to my learning. He is engaging and insightful. Keep him here forever.”
- “Prof. was very interesting and taught the material in a way that was engaging and easy to understand. I learned a lot! Professor Stan was amazing, knowledgeable, and cared about students’ learning. Explained key terms and material very well. Great to have a prof. that loves what he does and willing to share his knowledge with students.”
- “Very good prof, listened to his students & made sure they were understanding the concepts. Also [he] talked to students after class, was always available. I liked the way his classes were organized, quizzes every week to keep students on top of their readings. I also liked the way the prof taught the class, he made sure everyone understood before moving on.”
- “[Professor Stan] genuinely cares about his students. [He] always does his best to make everyone understand the material, asks repeatedly if everything was understood; very approachable and nice; great professor, if only all professors were this passionate about teaching! [I valued most] the material, the way the material was given to us – how the professor gave us all equal treatment.”
- “The instructor, Leonard Stan, is an excellent professor. I could go as far as saying that he is one of the most enjoyable and fair instructors. The most valuable part of this course for me is the historicity of the content and its ability to demonstrate where Western thought/ideologies originated from and developed.”
- “I was really happy with the teaching style of the instructor. He was very friendly and enthusiastic. He made the course interesting. I valued the material covered with the course the most. I appreciate that now I have a broad understanding about history regarding the West.”
- “The instructor was very enthusiastic about the material; explained things very well. The instructor was very helpful. Quizzes were fair.”
- “The Professor was amazing; all of his lectures were clear and the material was both interesting and true to the course description. The Prof. was enthusiastic about what he was talking about which helped quite a bit (especially with some material which was boring). Both the Professor and the material covered were great.”
- “I think and believe this course and the instructor are perfect and it will be good for the next set of people taking the course. “[What I valued most in this course] was its purity and originality.”  
- “Leo is a charismatic and passionate teacher that cares about not only his students’ success but whether or not we actually learned. At no time did he put us down or act patronizingly and had high expectations for everyone. He is easily one of the top five teachers I have had at the university and I finish my degree this year. To the university, I would implore you to renew his contract.”
“Professor [Stan] was very enthusiastic and clear about the subject; knew exactly what he was talking about. [I] would recommend this course. [I valued most] The way the content was presented and the details that were given for each concept. The evaluations were fair as well.”

“I appreciate that the professor always made time to answer questions and explain things in further detail after every lecture and before class. [I valued most about this course] the in-depth coverage and focus on philosophy and Greek/Roman civilization. I also valued the posting of additional course material on the course website, as well as the explanations and examinations of the readings.”

“Leo is an engaging professor; very friendly class environment; [he] encourages students to debate each other. I like how Leo makes an effort to make the class environment discussion-friendly and encourages everyone to speak up, it makes the class more engaging and friendly.”

“The instructor was really helpful, he explained everything in detail and it was clear to all students. He encouraged class participation which made the lectures more interesting. The course content was very useful, I have great interest in history and religion, so [I] highly valued the course material that was present in a great way.”

“Prof. Stan [is] very passionate, seems to adore the subject, works hard to ensure people understand, puts a lot of effort to teach it. Interesting course with great historical information. Professor’s interest in the subject brought out the interest in me, as I had no prior knowledge of the subject matter.”

“[What I valued most in this course was] the instructor’s care [and] interest in the subject matter and the education of the students. Very dedicated.”

“The professor seemed to have an extensive knowledge of the course material and was also very engaged when students had questions. He would post readings and lectures online so that the resources were easily available to students, which was appreciated. He also seemed to be understanding if students missed a test or quiz, and would help [to] accommodate when possible.”

“The course instructor was not at all boring. He made the course interesting. He was also helpful when needed. He had a very good understanding of his work and explained it to us clearly. It was easy to understand him. The material of the course was very interesting and knowledgeable. The facts were also very entertaining. The debates and lectures were both entertaining and knowledgeable.”

“I valued the in-depth education intro ancient Greek culture. The lecturer was very knowledgeable and passionate about this subject. It reflected well in his ability to engage me in the lecture.”

“It was great to learn about historical material. The Greeks’, Romans’, and Judeo-Christianity’s history were all interesting. It opened a new world of perspective of things around me. All in all, it was a good course.”

“Professor Stan was great. He gave very thorough and detailed lectures which I really enjoyed.”

“[Prof. Stan’s] lectures are solid and easy to follow. I enjoyed his lectures, even though I chose this as an elective course. I have learned a lot.”

“The instructor seems very knowledgeable about all areas required in this course. [What I valued most in this course was] The content of the course; the structure and clear order of content; the application to the world today.”

“Professor [Stan] was very passionate about the topic and enthusiastic during lectures. Good open environment for discussions and questions. Interesting class!”
Roots of Western Culture. The Ancient Period
(Department of Humanities, York University, Fall-Winter 2012-’13)

i. Numbers
98%: Respondents who rated my overall lecturer abilities as good and excellent;
83.7%: Respondents who rated this particular course as good and excellent;
91.8%: Respondents who rated my ability to present ideas and concepts clearly in lectures as good and excellent;
92.8%: Respondents who rated my ability to create an atmosphere conducive to learning in lectures (for being approachable, stimulating critical thinking, and providing a non-discriminatory learning environment) as good and excellent;
92.8%: Respondents who rated my ability to present lecture materials in an interesting way as good and excellent.

ii. Sample Comments
- “The professor…[was] very knowledgeable in [his] course material. Environment very conducive to learning. Leo made sure all students were provided with an environment where learning was #1 priority. Leo…[was] very adaptive to York. The prof → quick to adapt; very informative; entertaining; outstanding.”
- “[The course] was so amazingly interesting and well presented that I wish to change my major to something more humanities based. The lectures are fun and enjoyable and the tutorials were very helpful. This course was amazing and I would change nothing about it. Professor was amazing. … Please change nothing about this course, I would take it again if I could.”
- “I valued the professor’s commitment and insight into the lectures. The way in which he went about lecturing; very informative, engaging and passionate. Extremely clear and precise about everything. I valued his careful attention to everything, the professionalism he exhibits, and his ability to create an extremely academic environment that is consistently interesting.”
- “This course introduces history of ancient western world and the sources of its tradition. As an international student from different culture, I’m really interested in this course. I found it was useful and helped me understand western culture better.”
- “Leo is a great instructor. I find his lectures very engaging even when the material is rather bland. Leo is excellent with communication and responding to emails promptly. I like that he makes the material as relative to his students and our generation as possible.”
- “Leo Stan was fair, entertaining, and was great at explaining the content of the course. It was apparent how passionate he is when teaching. But above all he is very understanding, he empathized with the students on assignments and tests and always provided opportunities for us to improve ourselves. I hope to take more courses with him as a professor, or that he teaches more courses.”
- “Leo Stan is an excellent professor and T.A. He is highly knowledgeable in regards to his subject matter, and is obviously passionate about teaching. His lecture style is very simple and easy to follow, thus making it very useful. Overall, one of the best professors I’ve had at York.”
- “[I valued most] The passion delivered through the instructor; clarity of subject, readings, topics.”
- “I valued the insight that the course aims to provide. I also enjoyed the quality of the lectures and how well the lectures, readings, assignments, and tutorials worked together.”
The lecturer is passionate, enthusiastic and effective. He brought life to this course. Overall this course has been interesting and has brought new light to many other courses, as well as everyday life.”

− “I really enjoyed the professor; good sense of humor; very knowledgeable; makes good connections between the text and real life.”
− “[In this course I valued most] Learning about the values and ideals behind the cultural and societal practices of Western civilization; was a great joy because it helps me understand the origins of the world I live in.”
− “I thought Prof. Stan was a very knowledgeable, likable, motivated, and original instructor.”
− “The lecturer is very good at clarifying the readings and well understood. The general overview of the course is interesting.”
− “The lecturer is very good and thorough.”
− “The content of this course was quite interesting and practical, Leo was a great lecturer with the ability to keep the class engaged.”
− “I like Leo Stan because he is very nice and friendly. He is also funny and provides a comfortable learning experience in class and tutorial.”
− “[What I valued most about this course was] When the professor would present ideas and then relate them together showing how they are connected. It made me think. Professor did pretty good at keeping me entertained with things I definitely wouldn’t have been interested in.”
− “I value how much I learned in this class that I wouldn’t have sought to learn myself. I found the mythology particularly interesting.”
− “The prof and tutorial leaders seemed to really care about the students and they were always willing to offer extra help and support. The prof was great, very enthusiastic and approachable.”
− “…it was great to have a professor who really knows his stuff.”
− “[I valued most the]…prof who knows his material. …Leo [is a] great [lecturer] that [knows his] stuff and [is] open-minded…who [seeks] for us to understand everything before we move on.”
− “The thing I value most is that the course has given me so much knowledge about this course. It’s very informative, also you get a lot out of this class because the Professor…gives students challenges and lets us explore [them] by our own means.”
− “The information was interesting and the class was a good atmosphere. The course overall was amazing and very interesting. I really enjoyed prof Stan teaching the class. He always kept class interesting which kept everyone’s attention.”
− “[The course] has a wide variety of information that linked up well. It was fun to learn about. The pace of the lectures was also great, it made it easy to follow along.”
− “Leo, keep doing what you’re doing because you’re amazing and you made the course and class interesting.”
− “Leo Stan…was an amazing professor! His teaching skills and enthusiasm were awesome. I enjoyed coming to the lectures.”
− “…the instructor taught very well. Course was also very interesting.”
− “The course was effectively academic, informative, and unbiased.”
− “[The course] has interesting subjects. It is very specific and well detailed.”
− “Prof was humorous and amusing.”
“This course had a lot of interesting content. The instructor of the course made it easy to absorb the information.”

“[I] really enjoyed the philosophical aspect of Greek literature and the Bible. Prof is great, takes a great deal of effort in explaining obscure philosophy. He’s really passionate when teaching, too. Hence, it is easier and more encouraging for me to engage with the lecture. I hope Prof. Stan teaches philosophy courses, too. He has excellent grasp of the subject.”

“[I valued most the] The emphasis placed on the influence and importance of older philosophical & religious traditions and how they are relevant in modern life.”

“I felt that this course provided excellent insight into ancient societies and specifically into religion. The subject of religion was explored in depth and the professor provided a solid understanding behind the philosophy and theoretical basis of the monotheistic religions that help define Western culture.”

“The information provided was very clear and concise. The professor was very helpful and professional…Very fascinating material chosen and discussed. Learned many things. Enjoyed learning about the bible.”

“[The course] helped me understand the broad aspects of Roman and Greek religion. Open discussion about religion.”

“I value the historical accounts covered from Greece and Rome and the biblical history as well.”

“What I valued the most in this course was the insight into other religions and their origins. If it was not for this course, I would not know as much as I do now.”

“[The course] was interesting the way the different religions were taught.”

“I valued the critical analogies of the Bible and reading from another viewpoint that is not religious, but rather critical.”

“[I valued most] Learning about Greece/Rome and Christianity and Judaism.”

“I found the course to be interesting and the instructor was fully knowledgeable of the subject matter. I valued the historical lessons that are going to be beneficial to me in the future.”

“[I valued most the] New insight on history of civilizations and religion [and the] Material in lecture available online.”

“[I valued most] The in depth look into the worlds of Ancient Greece and Ancient Rome. The professor, Leo Stan, was spectacular at explaining everything with great detail but also capturing our attention.”

“This course was valuable to me personally as it provided a brief history of a large time span, wherein my major studies falls inside. This helped me put things in perspective.”

“I enjoyed how much detail the instructor would go into for each topic. He made all ideas clear, explained everything in depth and made it interesting and relatable. The historical details were also an interesting concept.”

“The course content was very interesting & the prof kept the lectures engaging. Learning about the wars & the Roman empire was especially interesting.”

“[I valued most] The overview that [the course] gives me of the Roman and Greek civilization[s].”

“[I valued most] The knowledge learnt about all of the different types of civilizations and their history throughout time.”

“I learned a lot about the Western tradition. I value the interesting facts that we discussed.”
– “Great prof + notes. Great structure + helpful quizzes. Great use of different learning tools such as visuals, videos.”
– “[I valued most] my professor and T.A. Professor Stan was very enthusiastic and approachable. He was also an extremely understanding professor. He incorporated visuals as well as writing to balance the readings and gave a variety of mediums, such as videos, with the lecture.”
– “I liked how this course is upbeat & very lively. It is very interesting and the topics that we talked about for the most part are very interesting. I liked how everything is not worth an overwhelming % and that everything is generally spread out. I also liked the idea of reading responses and quizzes because it allows students to really understand the material and get higher marks.”
– “[I valued most the] thorough, instructive lectures and posted lecture notes; the Moodle page [website]; the good course breakdown (exams, essays, and quizzes bi-weekly).”
– “Leo Stan’s lectures are fun and informative. Leo explains the slides and the slides are post[ed online] before class.”
– “I valued the fact that the professor use[d] slideshows effectively.”
– “[I valued most the] interesting lectures; the exam format. Interesting lectures; hilarious laugh; approachable, nice.”
– “[I valued most the course’s] Enhancing critical thinking skills; enhancing writing skills; developing and interest for not only ancient cultures, but also the religious aspects of monotheism.”
One World. Historical and Cultural Perspectives of Globalization
(Department of Humanities, York University, Fall-Winter 2012-'13)

i. Numbers
83.1%: Respondents who rated this particular course as good and excellent;
90.1%: Respondents who rated my overall lecturer abilities as good and excellent;
97.5%: Respondents who rated my ability to present ideas and concepts clearly in lectures as good and excellent;
100%: Respondents who rated my ability to present ideas and concepts clearly in tutorials as good and excellent;
89.1%: Respondents who rated my ability to create an atmosphere conducive to learning in lectures (for being approachable, stimulating critical thinking, and providing a non-discriminatory learning environment) as good and excellent;
88.2%: Respondents who rated my ability to present lecture materials in an interesting way as good and excellent.

ii. Sample Comments
- “In honesty, I really enjoyed the Professor and he was also my teaching assistant. He made the course fun and enjoyable to study and learn from. Very prepared and organized, and knew everything very well. Very understanding teacher, not an easy push over, so it really helps you grasp on the course from the very beginning. I would recommend this teacher to everyone. If I need future courses with this teacher, I would definitely take them because he is very intelligent and very clear. Had a great semester with him. [The course was] Very interesting, really enjoyed doing the readings and coming to class and listening to lectures. I think this course was perfect for me, at least I liked the flow and the transition from High School wasn’t a major gap, which allowed me to adapt quickly.”
- “The course instructor was great. He was interesting and did a great job at engaging the class and keeping our attention. Presented the course material in an interesting way and entertaining at the same time. He knew his material very well and was prepared for classes. Posted lectures online and summarized his course slides in a simple way which I liked in terms of his teaching method. The quizzes were reasonable and very fair, which I appreciated the most. The course was also nicely distributed over the term and we were given enough time to do the readings every week. I will definitely take a course again with this professor.”
- “What I valued most was the structure of the way the information was presented. The timeline effect made it easier to watch the unfolding events of globalization. Leo Stan was both my lecturer and tutorial leader. He has a great sense of humor, very easy to communicate with, his instructions are very clear & his lectures are very interesting & attention capturing.”
- “What I valued most about this course was being able to learn about certain historical events and ancient civilizations in more depth than in my previous years of high school, giving me a better understanding of them. Leo Stan was an amazing tutorial leader as well as the instructor of the class, he always tried to get everyone involved and you can tell he is very passionate about the subject.”
- “The information about world history and development was very useful in understanding our current system of government, social structure and why/how things got to where they are today. The course instructor, Leo Stan, is a nice and interesting teacher. He encouraged me to do better in the course and failing an essay or quiz was almost like I
was disappointing him and I didn’t want that. So tried working hard in this course despite challenges in my personal life.”

− “Leo was an excellent instructor. He presented the material in a way that I could easily relate and his use of graphics and short clips was very helpful. He also made an effort to be humorous, which helped to make the lectures fun. Overall, I thoroughly enjoyed coming to lecture each week and looked forward to learning the content.”

− “[I valued most] The knowledge and wisdom I received from learning about the world’s history. Leo has done a great job with teaching the course, especially for his first year as a lecturer. All I can say is…keep up the good work!”

− “I really like this class, [Leo] makes it very interesting, and he is obviously very knowledgeable about the topics. He seems like he really cares about the class and it is reflected in his teaching. I consider him a fair evaluator. I feel he is very good at being a history professor and teaching in general.”

− “The course instructor, Leo Stan, has been my favorite to date. You can tell he is truly interested in the context, has a way of making you excited/interested too. Very charismatic.”

− “I thoroughly enjoyed the lectures. Leo was clearly passionate and knowledgeable about the subject material. Leo was very approachable. I felt his exams were very fair.”

− “The course is very interesting. It covers world history in every detail. The course evaluation is designed in a very effective way. This course is not at all stressful for me as a student and that I valued most about this course.”

− “The most value of the course for me is the administration of the course: it was very convenient, structured, and flexible. Due to the format of the course: lectures and tutorials, it was easy to understand and discuss the material. Then, the grade breakdown featured exams, quizzes and essays, which encouraged every way of learning the materials and expressing knowledge. I liked the course so much for the consistent grading in fair manner, giving many options on the exams. I also believe the course format is the best way to conduct such a course, and helps first year students by creating healthy study and review habits. The rhetorical skills of Leonard were very impressing, as well as his superior command of the material.”

− “The content of the course was interesting and the readings were knowledgeable. I liked the course outline and the pace of the course, readings, quizzes, and assignments were evenly distributed and weight for the components for grading was also appropriate. Generally a fair course that was not difficult and spread out over the term. Professor was great at teaching.”

− “I valued the fact that this course took up a lot of material allowing me to learn a lot of new stuff. I also liked the fact that there was a quiz every other week and a response paper after every reading, because I actually was forced to learn my material rather than just memorizing it.”

− “[I valued most] The broad scope. I gained an appreciation for a large portion of recorded history. [I also valued] The positive, enthusiastic attitude of the lecturer. Leo was an informative, enthusiastic and encouraging lecturer and tutorial leader whose sessions I enjoyed attending.”

− “Mr. Leonard Stan is an excellent professor compared to many other instructors. I learned a lot about different parts of the world. My knowledge increased.”

− “I enjoyed most part of this course, although it was a lot of stuff to learn. I liked the fact that the instructor asks a lot of questions to the class to make sure we understood his lessons.”
“The lectures were very thorough. The quizzes provided opportunity to retain information. Enjoyed the material. Leo is extremely passionate and knowledgeable.”

“[I valued most the] Enthusiastic teaching and instruction. Enjoyable lectures and learning of root words, and how history throughout the world shaped present day modern world.”

“The fact that I enjoy history but can never remember anything about it, is a bad problem especially in this course. However, I seemed to actually remember things that were taught. I think it was because the professor was actually interested in the material, made it a positive experience for me, hence I was able to remember details related to history.”

“The topic studied allowed me to become more socially/culturally aware. The way this course is structured (i.e., with the tutorials) also forces me to fully understand the subject. [Leo’s] speaking style is interesting → knows much about his topic. Fair marker.”

“[I valued most] The depth of information given with enthusiasm by the lecturer & t.a.”

“This is a very interesting Humanities course that provides a lot of information about the world history. For those who previously did not have much knowledge about history, this course would be helpful. The TA and professor are enthusiastic and willing to answer any questions. Excellent learning environment.”

“Highly informative course with a lot to absorb. It taught all aspects of civilizations: cultural, economic, political, religious, to give a broad appreciation for a particular time/place. The entire course was great. Even though initially it seemed like a lot of quizzes, they certainly helped to retain a lot of the information taught. Lecturer…[was] engaging and held my attention throughout. Material was delivered clearly.”

“The course content was very rigorous and covered many areas. Leo is a good professor, he is engaging and helpful. He is also willing to discuss course material after class.”

“I really valued the direction the course went to; how it briefly scaled up from ancient times to the present, though what I liked most about the course was the lectures on Rome, World Wars, and the Cold War.”

“[I valued most the] Knowledge acquired about details of world events + historical figures from a reliable source. Extremely qualified teacher that is somewhat flexible + that tries to make the class laugh. It is amazing to be taught by a scholar. Professor has a lot of interesting comments to add in, which add insight & further understanding.”

“As a business student I really enjoyed how the course had a high focus on trade and the technological advancements that drove civilization forward. I was able to find many correlations between the readings and my studies at Schulich [Business School]. I also enjoyed the response papers as it gave me the chance to think about the readings on another level, looking deeper to form opinions and think outside the box.”

“I like that Leo Stan put lecture notes on Moodle so that I was able to listen more to his lecture instead of spending all the time focus on writing the notes. I liked the new way tutorial discussions were brought because everyone took part, it was a great way to cover more of the chapter material. [Leo was] willing to help and approachable, gave good guidance how to look over course material.”

“[I valued most] The many chances we have to increase our grade through bi-weekly quizzes, weekly reading responses, and attendance. I liked how the lectures were posted on Moodle, so we can look back on what we learned. The instructor was helpful and approachable.”

“I value that we went over many different types of civilizations, not just a few of the major ones. Leo Stan does a great job with keeping the class’s attention.”
“[I valued most] A bird’s eye view of some of the most important concepts in history that I didn’t know.”

“I valued the course readings in this course along with the lectures; very interesting in class lectures.”

“[I valued most] The dedication of the professor and the TAs to the students’ learning.”

“I enjoyed the overall view of all cultures discussed. Exposure to each dominant religion/culture was and is probably what I’m taking from the course. The prof was excellent on his explanations + the overall butterfly effect in the chain of events + causes + effects.”

“What I value most about this course is its intense study of history. I also value the fact that the lecturer made us stay on our toes by doing our readings weekly and setting quizzes to keep track.”

“I valued the amount of information that had been given in both lectures and tutorials, which served as an understory to the lecture readings that were assigned weekly. The information was elaborated in a diplomatic way which explained historical concepts from numerous points of view. The context in which the information was presented and taught was adapted to our time and explained in comparable and critical ways.”

“[I valued] Everything in terms of the history I have learned, has been very interesting and informative.”

“I valued the lecture part of the course the most. Professor made it very entertaining to listen and pay attention.”

“[I valued most] the jokes that Leonard Stan made during his lectures; [and] the videos.”

“The course is full of information I find to be very pertinent and that I have been seeking clarification on for most of my postsecondary career. Lived up to expectation when I selected this course.”

“This course, I believe, is amazing. Dr. Leo Stan is very passionate lecturer and charismatic. He is also very funny and does not make lectures boring.”

“I really enjoy studying/reading about history. Even though I am a kinesiology major, this course has been one of the most interesting to me.”

“Everything was great.”

“Leo Stan is awesome, I love him. He’s the best prof ever. Like, really ever!”

“Excellent course, very very good instructor and TA.”

“Leo: It’s been a blast coming to every lecture since the beginning of the year. Bravo and keep laughing!”

“I like the teacher’s sense of humor, makes it interesting, like the random stories. Good job, Leo, at entertaining while teaching.”
i. Numbers
82.8%: Respondents who rated my overall lecturer abilities as good and excellent;
74.1%: Respondents who rated this particular course as good and excellent;
85.2%: Respondents who rated my ability to present ideas and concepts clearly in
lectures as good and excellent;
81.5%: Respondents who rated my ability to create an atmosphere conducive to learning
in lectures (for being approachable, stimulating critical thinking, and providing a non-
discriminatory learning environment) as good and excellent;
79%: Respondents who rated my ability to present lecture materials in an interesting way
as good and excellent.

ii. Sample Comments
- “I valued the fact that [Leo Stan] took the time to do adequate research on not just the
material but also the history of the topic. He wasn’t boring to listen to and gave very
detailed notes. He also posted the slides online before each lecture. Professor Stan is a
very good educator and understanding TA. He goes out of his way to make sure we
understand him and that he is doing his job right. He is the reason I enjoyed this course.”
- “This course and my TA, Leo Stan, really helped me with showing me how to write,
argue, what is effective and other important things about work that I had to do that helped
me a lot as a student. He really helped me make the transition from high school to
university. Good in lectures as well, Leo has great knowledge of what he is talking about
as well as a love for the material. He is also supportive of ideas and arguments, and is
always encouraging people to think and criticize. Wonderful teacher, fair marker, nice
person and a very overall down to earth person. Great teacher!”
- “Leo Stan: Fantastic professor. Very engaging. Easy to understand. Everything was
explained properly. Overall, Leo’s lectures were great. He did a great job.”
- “I was very pleased with the wide range of materials that were discussed over the term.
Leo Stan is an excellent professor, very interesting.”
- “What I valued the most about this course was the material being taught (prof. Stan). I
appreciate his way of explaining the course material. Since I am interested in Philosophy,
I found his method of teaching encouraging and it got my brain thinking.”
- “I valued that this professor always elaborated on each point that he put onto his
powerpoint slides. Leo also tried to make teaching certain subjects as interesting as
possible even when they really weren’t. I valued this a lot because it always kept me
engaged in the lectures. Honestly speaking, I feel that this professor did an excellent job
throughout the lectures. I do not believe that there is anything he needs to change [about
the course].”
- “I enjoyed Leo Stan’s lectures and choice of lecture material. I loved how passionate he
got about the readings and course information. Leo’s lectures felt like 30 mins. even
though they were 2 hours. Leo Stan is amazing, great person, great teacher, interesting. I
would take another course of his.”
- “My prof was Leo Stan and he’s also in my tutorial class. I really enjoy his way of
teaching. He’s so enthusiastic and funny that made me not want to miss a class. He’s
great at doing what he does which is teach, and he made it really easy. Sometimes there
were heavy stories but he [broke them] down so [they] were more understandable.”
“Prof. Leo Stan was an amazing tutorial leader and professor. He has amazing potential to be a great professor.”

“The stories were very interesting and valuable. Leo Stan—very good lecturer and good speaker.”

“I valued Leo Stan in both tutorials as well as lectures. He did a great job at keeping all students entertained while teaching them about the course topics/subjects. Leo Stan was PHENOMENAL and I was fortunate to have such a great Professor! Thank you for everything!”

“I valued most] Prof. Leo Stan’s enthusiasm in teaching while keeping the subject interesting.”

“I really enjoyed Leo’s lectures, he was very interesting and was a good lecturer and TA.”

“Leo Stan: good lecturer and he made the class and his part of the concepts really interesting.”

“Leo teaches this course with interest. He makes the topics very interesting and engages students to learn with passion. Leo, good luck, you made this class really fun. Awesome tutorial leader!”

“Prof. Leo Stan: I really loved the prof’s ability to relate the class material to so many different forms of media. I also appreciated the various pieces of literature studied; it was challenging and altogether refreshing. One of the best profs I’ve ever had.”

“[What I valued most was] The professors’ obvious passion for the material they teach; the ability to learn + study such a wide spectrum of topics within one major topic. I love that Prof. Stan encourages class participation during both lecture + tutorial.”

“[What I valued most was] The diversity of subjects. In Leo Stan’s lectures I liked the use of religion to trigger different thoughts on the matter. In general, Leo Stan’s lectures were more interesting due to the way he presents the topics.”

“Leo Stan: Very engaging in lecture but especially in tutorial [he] made the topics comprehensive & very rich.”

“Professor Leo Stan: his lectures and notes are very well organized and thought out. [In tutorials] He looks at many different perspectives that have not been brought up in class.”

“Leo’s topics I enjoyed because he would focus on a theme and look at two mediums in which that theme or story has been seen in giving an understanding of the story as well as several representations of it.”

“Leo Stan did a good job at making sure everyone stayed on track. He made assignments easy to understand by making sure his lectures were filled with the correct information and enough information to understand and follow along. Leo Stan as stated before made assignments easier to understand by being approachable and willing to answer any questions in order for his students to feel comfortable.”

“Prof. Leo is an excellent lecturer. Gives great perspective on religion. Prof. Leo is able to keep up with the times and modern technology.”

“What I value most about this course is its ability to educate students about religion through many of the texts assigned to read. It also includes a various selection of texts that all address different topics and themes. Leo Stan is an excellent professor who grabs the attention of a class well.”

“I value the material of the course. It was very interesting & informative studying such diverse forms of media and looking at a vast array of stories.”
“The course showed me that different stories can be seen across history and the world as a whole. It was also valuable in my essay writing skills, while also allowing me to write freely about things that interest me.”

“[Leo] Stan did well for his first time teaching. He would occasionally use vocabulary that I didn’t understand but I can’t blame him for that as it is I who is lacking on the vocabulary; well done, Stan, you have the smart [sic] and wit to how you teach that is admirable.”

“What I valued most about this course is how approachable professor Stan was throughout the year. His friendliness made it very easy to approach him and ask for questions if necessary.”

“Leo Stan: I really loved the way you engaged with the students. Whenever you lectured, it was very straightforward and to the point. Your lectures are interesting. I like Leo Stan as a TA. He is very interactive, funny and interesting. I love the way he gives feedback on essay/assignments. He takes the time to read and comment on course work. I wouldn’t want another TA; [he] ties perfect as a prof and TA. He also understands and relates to us as students.”

“I liked being presented with such a variety of stories that I most likely would have never found on my own. I also valued the fact that the stories weren’t all in the written form, and a lot were movies or TV shows. I also respected the fact that personal opinions were welcomed in tutorials and in the response papers.”

“Some of the stories that were discussed over the course of this year were quite interesting and brought forth an interesting analysis to how stories play a vital role in society. The professors seemed very knowledgeable and passionate when presenting the material. They were also very open to help clarifying information, taking the time to meet up with me when I needed clarification.”

“[I valued most] The amount of interesting material and philosophical concepts were great! I valued every lesson from the lectures and learned about important ideas that have affected my life for the better through literature.”

“The stories that were selected were very interesting. There were many subjects that I don’t believe I would have studied on my own. But once I was obligated to read them to complete the course tasks I really enjoyed them. The professors, despite having many student, addressed all of my problems and helped me find solutions. That is not something that university profs usually do.”

“From this course I valued all the different types of media discussed, from books, TV shows, and movies. As well, I enjoyed the profs.”

“[What] I value most about this course is that the different types of stories we learned about [were] critically analyzed and analyzed from a literary perspective. The course instructors were very good at teaching and getting the point across…”

“What I valued most about the course is that it is a very enjoyable course, and it has a very comfortable workload (which makes it a great course for someone who is majoring in the sciences and maths).”

“I personally think Leo Stan is a great teacher and taught me a lot about stories and movies.”

“What I liked the most about this course were the professors. I found them to be very helpful in explaining the readings.”

“Instructors…were knowledgeable in their focused field. Grading of assignments were very fair.”

“The professors were very enthusiastic, intelligent and comfortable.”
– “Leo Stan’s lectures were great.”
– “Leo Stan’s tutorials are very engaging, open, and encouraging. Leo Stan does his best to accommodate students’ needs and encourages feedback in order to become a stronger lecturer.”
The Growth of Existentialism
(Department of Philosophy, Brock University, Winter 2011)

i. Numbers
83.83%: Respondents who rated my overall abilities as very high;
82.9%: Respondents who rated my overall course as very high;
74.4%: Respondents who said that my course objectives were clearly defined;
88.37%: Respondents who highly appreciated the pace and workload of the course;
74.4%: Respondents who highly appreciated the course materials;
86%: Respondents who said that they gained a high appreciation and understanding of the course subject;
83.7%: Respondents who said that I was very punctual;
88.37%: Respondents who said that I was highly organized and prepared;
93%: Respondents who said that I was very interesting and stimulating;
81.3%: Respondents who said that I communicated ideas clearly;
93%: Respondents who said that I was tolerant and impartial;
90.6%: Respondents who said that I was available for consultation;
97.6%: Respondents who said that I was fair in assessment;
88.3%: Respondents who said that I provided feedback on essays, assignments, and exams.

ii. Sample Comments
“Professor Leo Stan made learning difficult philosophy, such as Heidegger’s, fun and understandable. The lectures were well organized and were made to easily understand (sic). This in combination with great sources made philosophy very comprehensible. Leo was always available for consultation and provided an active interest in my personal growth as a student in Philosophy. He would make a great addition to the Philosophy Department, I wish all profs were as enthusiastic about teaching as he was.”

“The best class I have taken at Brock. Thank-you for making my time worthwhile.”

“Beautifully done, Leo! Your ability to express complicated ideas in unornamented, clear prose merits no other word than ‘praiseworthy’. I especially appreciate the abundance of personal examples you provided to illustrate Sartre’s and Heidegger’s thought; this shows that you take existentialism seriously rather than treating [it] as a pretentious, detached academic exercise, which, too often other professors do.”

“I really enjoyed the content of this class & how Professor Stan made it very accessible. The bi-weekly quiz was a fair method of evaluation at a steady pace throughout the course. This created an even workload & a good idea of the student’s mark throughout. Excellent use of online resources.”

“Professor Leo Stan is an excellent instructor. He explained the course material expertly and made classes enjoyable and informative. The department should hire him as a full-time professor! He is that good!”

“Really glad I took this course; I came out with far more knowledge on the subject than I started with and I believe it was thanks to the professors (sic) excellent teaching skills. He was pleasant, fun, and enjoyable to listen to. I never wanted to miss a class. Thank you.”

“Dr. Leo Stan takes his time to give students a thorough understanding of complex subjects. In this way he stimulates learning and an interest in the material. He also goes out of his way to meet with students and make time for them. Brock University is lucky to have a professor like Leo in the Philosophy Department.”

“Leo was a great prof. passionate about the material. Gained the attention of his students. I looked forward to his lectures, the material was enjoyable and stimulating.”

“Best Existentialist Prof. at Brock University. Professor Stan made complex ideas accessible & easy to understand through course content & everyday life examples. One of the best Prof’s I’ve had at Brock.”

“I took this course with a certain French prof a couple of years ago (got a 60) and after sitting in one lecture I knew Leo Stan had a gift for teaching his study.”

“More classes with Professor Stan please! – A philosophy major.”

“Leo Stan was by far the most effective and engaging philosophy teacher I have ever had!”

“Brilliant professor who has utmost patience and concern for his students. Articulates the course material in a stimulating and clear manner. Regardless of course, I would go out of my way to student under Dr. Stan.”

“Leo did a fantastic job breaking down complex ideas into simplified concepts, this was greatly helpful in understanding Heidegger.”

“An excellent course and a great prof. The entire course was very well planned out and the prof. was always enthusiastic and able to meet with his students. Very sad the course is over.”

“Given the quality of Prof. Stan’s lecture, his ability to make complex concepts easy to understand and his general enthusiasm, I believe he should be given tenure.”

“Love his accent.”

“Great personality; made attending class a pleasure. Please continue to use audio/visual components when teaching! Its difficult (sic) to grasp philosophical teachings if you are a visual learner.”

“Course was great! Wicked awesome! Love the laugh.”

“Instructor was very very stimulating and invited questions and conversations. He was very accessible when it came to meeting to discuss the course outside of lecture.”
“Course was well structured & very well defined. Instructor was more than knowledgeable and very engaging.”

“Great course & instructor, favorite philosophy course I’ve taken. A++ Nothing bad to say at all.”

“Course was very interesting. Professor was very entertaining and explained concepts/ideas very well.”

“Very passionate/understanding instructor.”

“Solid prof/instructor, should be kept and given full time position.”

“Great professor.”

“Really good course, really good instructor.”
Hegel and 19th Century Philosophy  
(Department of Philosophy, Brock University, Winter 2011 undergraduate level)

i. Numbers

84.5%: Respondents who rated my overall abilities as ‘very high’
84%: Respondents who rated my overall course as ‘very high’
85%: Respondents who said that my course objectives were clearly defined
95%: Respondents who highly appreciated the pace and workload of the course
80%: Respondents who highly appreciated the course materials
90%: Respondents who said that they gained a high appreciation and understanding of the course subject
85%: Respondents who said that I was very punctual;
100%: Respondents who said that I was highly organized and prepared;
95%: Respondents who said that I was very interesting and stimulating;
90%: Respondents who said that I communicated ideas clearly
95%: Respondents who said that I was tolerant and impartial
95%: Respondents who said that I was available for consultation
100%: Respondents who said that I was fair in assessment
75%: Respondents who said that I provided feedback on essays, assignments, and exams

ii. Sample Comments

“Dr. Stan is one of the best professors I have had at Brock. He has made Hegel understandable; not an easy task. He is clear, intelligent, impartial, and very passionate. He is much better than a few of the other professors in the philosophy department, if not all. It would be a shame to let such an intelligent man and efficient professor remain untenured. His love for the subject matter translates into success for all students in the class who put in the effort. Once again, he is much more qualified than many tenured professors.”

“Very impressed with his teaching style and knowledge. A pleasure to attend his course.”

“Good job, it is hard to understand Hegel, but you are very clear.”

“He’s [an] unreal Prof.! Please keep him!”

“What [a] great lecturer, best Prof. I had at Brock.”

“I’ve taken nearly every Phil class and have had nearly every prof. Best class yet, best prof. yet.”

“This professor demonstrates amazing ability to connect with his students!”

“Great Professor! The best! Makes learning fun & interesting and insures students have full understanding of material.”

“Leo is a great addition to the Phil Dep. He’s enthusiastic and refreshing.”
“Leo is awesome.”

“Made Hegel make sense. I would definitely like to take more classes with him.”

“Wonderful job, Leo! You have the rare and much appreciated talent for rendering complicated philosophical arguments into accessible language. Relatedly, I appreciate the abundance of examples you provided to illustrate complex arguments of the philosophy we studied, especially Hegel.”

“Leo Stan is an outstanding professor. He goes above and beyond to ensure that students understand the content while keeping the subject matter engaging and interesting. His kind and happy demeanor make him extremely approachable and he makes an enormous effort to make himself available to speak with students. Leo Stan is fantastic.”

“I enjoyed Leo’s informal style of teaching. He talked with us not at us and eas as eager to expand his understanding by ours. He is fair and understanding in difficult situations and can be flexible in response to student difficulty. Leo is an excellent and interesting professor.”
Graduate Level

Death and Desire in Western Philosophy
(Centre for Theory and Criticism, University of Western Ontario, Fall 2011; graduate level)

“I enjoyed the course. The quality of the lectures was rather high. The course was organized very well. The theme of “death and desire” held together rather different texts and allowed to make some unexpected connections between them as well as open and address some potentialities of the texts suggested for this course. To relate the texts was one of the most interesting elements of our work. Prof. Leo Stan managed discussions rather well. He created quite productive atmosphere in our class. I was looking forward to each meeting. Leo’s response on my presentation was very constructive. It was a good balance of criticism and productive suggestions. I was pretty satisfied with this course. I already mentioned (above) the most productive moment of this course was the relations we were able to build during our discussion between the texts. Each class brought insights, some unexpected moments that I could not predict. It was a wonderful experience. Leo’s role in organizing those discussions was very important. He is a great teacher.”

“Leo’s lectures are always extremely detailed and organized, providing information that is not only relevant in an historical sense but more importantly in a philosophical or conceptual sense. He pays close attention to student’s presentations and always makes a strong effort to address, even if only briefly, each question the student raises. He is a careful lecturer and a careful responder but also willing to explain and speculate openly in class. The class has been devastating in a number of ways (good ways), and this mostly because Leo has isolated a deeply important theme in ‘Death and Desire’ and structured his syllabus in such a way to provide a number of compelling philosophical texts dealing with these themes. Most importantly, I think, has been his commitment to these themes and his persistent devotion to exploring them in each class.”

“I found Prof. Stan’s introductory remarks very helpful to not only situate the thinker historically but also to allow me to better understand how the examined ideas find themselves within the canon of thinkers presented to us. Overall, Prof. Stan’s very clear and lucid engagement with the assigned text were very helpful for me as I was often in a state of miscomprehension when some of my colleagues were discussing and explaining theoretical points. I took this course as a primer to continental philosophy, in order to better situate myself in a domain that I had little to no experience in. As far as this general purpose is concerned I was not disappointed. As far as the morbid subject was concerned, the class was overall enjoyable and helpful.”

“Lectures were very insightful, whether biographical or theoretical. Class overall was successful in staying on topic and exploring objectives. Discussions, at times, could be better managed when discussion becomes more of a disagreement between students than a class discussion. Overall, class functioned very well. Introductions to topics were very productive and offered perspective on your reasoning for texts inclusion in lecture.”

“The class has been interesting and fairly focused on death and desire in philosophy. Leo did a good job organizing the course and having a broad set of readings all of which were interesting. The discussions following the student presentations have been the most helpful esp. with interjections by the instructor when appropriate.”
“I found the class structure very enjoyable. Instructor’s lectures for each class were very informative, helpful and a great introduction to the class (and never too long). Topics and themes were very engaging, and the instructor did a good job managing discussion and encouraging participation. Course and lectures were well planned and organized. Texts were well chosen (though often rather depressing, but hey…) and interesting. My only suggestion would possibly be to add another short writing assignment so that we could get some feedback on our writing before submitting the final term paper. Instructor’s lectures were very engaging and informative.”

“Introductory lectures for each class were great, useful, and directed – reading for each class was well introduced. Instructor’s comprehension of material was staggering and well communicated. Course lectures were engaging, stimulating and very effective. Instructor was available and willing to meet and discuss any concerns or difficulties of the students.”

“Prof. Stan was organized and well prepared for each class. Well chosen readings. Class discussion was often stimulating, and Leo did a good job bringing it back to the themes of the course. I thought Prof. Stan’s expectations for the seminar presentation were a bit too rigidly ‘philosophy’ for a Theory Centre course. I would’ve liked to have skipped the large expected ‘orthodox’ summaries of each reading and gone straight to the more interesting, contentious, perhaps speculative points. Well chosen readings, interesting, class really ‘hit its stride’ in the Kierkegaard weeks and stayed very strong after this.”
Kierkegaard: Politics and the Modern Scandal of Religion
(The Centre for the Study of Theory and Criticism, University of Western Ontario, Fall 2010; graduate level):

The Centre for the Study of Theory and Criticism

The University of Western Ontario

March 10, 2010

LEONARD STAN

I am the Resident Fellow of Western’s Theory Centre, and a Professor Emeritus of English from Mount St. Vincent University in Halifax. When I heard that Leonard Stan was offering a seminar titled Kierkegaard: Politics and the Modern Scandal of Religion, I took the opportunity to become one of the seminar participants. This is a completely unsolicited letter to testify to Dr. Stan’s talent as a teacher; it is one way for me to express my enthusiasm and gratitude for the seminar.

When someone as thoroughly saturated in Kierkegaard as Leonard Stan teaches a course in that area, there is always the danger of overwhelming students with his expertise. But Dr. Stan keeps his expertise in reserve, as it were; he uses it to respond generously to questions, and to help his students to pursue their own lines of inquiry into this rich and many-faceted philosopher. No doubt the instructor has his own take on Kierkegaard—but he is so open to the class that one never feels that he is flogging his own agenda. He speaks without notes, even when he occasionally holds the floor to provide background preliminary to the discussion; and he’s highly articulate. His most remarkable quality, though, is his manifest curiosity: he is genuinely interested in what he might learn in the classroom, and so perfectly willing to entertain resistances, both to what he has to say and to what Kierkegaard has to say. Needless to say, this makes for a very lively class, even for a place like the Theory Centre, where classes are generally pretty animated.

As a forty-year veteran of the classroom, and a winner of my university’s award for outstanding teaching, I have come to believe that teaching, whether good or bad, is a natural outgrowth of personality. Though one may polish one’s skills, the fundamental difference between the quick and the dead is there from the start. It’s evident to me that Leonard Stan has natural talent as a teacher; nor does he actually have that many skills to learn, as he seems to have a good instinct for what is appropriate at any moment (I do not exclude that hardest of skills for a teacher, remaining silent).

His future students will be lucky to work with him. Whatever else they learn, they will get transmitted to them the most valuable thing a teacher can give: a passion for thinking.

Sincerely,

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In Winter 2010 at The University of Western Ontario’s Centre for the Study of Theory and Criticism, I participated in Professor Stan’s reading course “Kierkegaard: Politics and the Modern Scandal of Religion.” I would like to address three aspects of his teaching performance in this course: namely, his specialized knowledge of Kierkegaard, his ability to contextualize that knowledge in broader historical, philosophical and theological terms, and his overall teaching style and manner of interaction.

Professor Stan displayed an exhaustive knowledge of Kierkegaard’s writings. He could speak with equal facility of the corpus as a whole and of individual texts in detail. He proved himself a careful reader of Kierkegaard, capable of identifying recurrent concerns and of making thematic connections between works, and of drawing out their implicit political ramifications. His knowledge of Danish (and therefore of the writings in their original tongue) allowed him to point out numerous conceptual nuances that were obscured in translation. Of course, Professor Stan also displayed a wide-ranging exposure to Kierkegaard scholarship, painting a vivid picture of the conventional positions as well as the controversies and debates in the field. At the course’s end, Professor Stan provided participants with a lengthy and very useful bibliography for further research.

One of the things I enjoyed most about the course was the way in which Professor Stan variously contextualized Kierkegaard’s writings. The historical contextualization was especially invaluable. Elaborations on Kierkegaard’s relationship with Regina, with Heiberg, the Corsair Affair, his failure to become ordained, etc., enriched the readings greatly. Professor Stan was also able to satisfactorily contextualize Kierkegaard in Western philosophical and theological traditions. With respect to the former, Kierkegaard’s position as a transitional figure poised between Idealism and existentialism, Enlightenment and post-Enlightenment critical theory was made clear. With respect to the latter, Kierkegaard’s relationship to orthodox and Protestant traditions were deftly elaborated upon. Professor Stan seemed especially adept at elaborating and interpreting Kierkegaard’s Christology.

In general, Professor Stan provided a stimulating environment for reflection and discussion. Each class he came prepared to expand on the reading, and proved himself capable of adapting to the various directions that the ensuing discussions would take. He presented his ideas clearly and thoroughly, in an affable manner. The regular participants were clearly engaged by the course, and generated discussions that regularly went over the allotted class time. It is my opinion that Professor Stan has ahead of him a very successful career as a scholar and teacher.”

“Dr. Stan drew upon his voluminous knowledge of Kierkegaard and his contexts in order to provide a capacious framework for the discussions which followed. For concepts that proved especially complex (such as those found in the beginning of A Sickness Unto Death), Dr. Stan would briefly pause discussion in order to provide multiple explanations of the concept. For example, he used the white-board to diagram Kierkegaard’s notion of relation’s relating itself to itself in the relation. This was followed up with discussion. He often gave our discussions the freedom to wander, which was very appropriate given the wide-ranging intellectual interests and educational backgrounds represented by the seminar members, but he also ensured that we returned to the key concepts of the text at hand.

As mentioned, Dr. Stan encouraged discussion to take place in seminar. Whenever questions that were raised in the course of class discussion necessitated a certain degree of intervention from him, he would ensure that he understood the nature of the question and then respond by approaching the subject from several points of view. Additionally, he invited connections to be drawn between Kierkegaard and other thinkers in philosophy, which established a non-partisan atmosphere in terms of participants’ theoretical allegiances. Additionally, Dr. Stan was very
personable throughout the class. With his energetic personality, he engaged participants’ extracurricular interests and also our general intellectual curiosity with, for example, anecdotes about Kierkegaard.

Dr. Stan’s knowledge of this material is staggering. To my mind, his commitment to understanding and reflecting upon the content and ramifications of Kierkegaard’s thought is a model of scholarship, which I hope to emulate. Although he was always extremely modest, his fluid and easy ability to explain extremely complex concepts revealed the extent to which he had meditated upon those concepts. He regularly communicated his vast knowledge of Kierkegaard’s milieu and always provided us with extensive secondary texts. Dr. Stan made himself very available for questions arising out of the class or the readings (or otherwise). His insistence in each class that he was learning from us sometimes seemed overly generous given the incredible extent of his knowledge; yet, more than anything else, the statement reflected his deep love for the subject matter. That love was definitely infectious.”

“I was fortunate enough to attend a reading seminar set up by Leo Stan on the subject of Kierkegaard and politics. I had some previous exposure to the topic, and came into the seminar with the hopes of learning more about Kierkegaard’s view of belief, as well as his unique notion of the absolute. I was not disappointed. Leo’s expertise was such that he could fluidly provide background content to match the reading materials, and by the end of seminar I felt quite prepared to orient myself within Kierkegaard’s corpus, especially with regard to my personal interests. Leo would always be available to answer questions, and would usually make suggestions for further reading, often providing us with these readings himself. He was always patient with the students, and cultivated a light-hearted while rigorous environment for learning. Presenting a short and informative lecture at the beginning of each sitting prepared a daily basis for questions and discussion, which were typically stimulating and profitable. All in all I have nothing but positive memories of Leo’s seminar, and would unhesitatingly recommend it to anyone interested in learning from an expert on all things Kierkegaard.”
Teaching Assistant Experience

Next I will offer a variety of student feedback, compiled from official teaching evaluations of three courses in which I have had the most experience leading tutorials. Happily, these courses are well suited to demonstrate a broad competence in teaching religion and philosophy. Again, the feedback reproduced here is available by request on the original documents.

Death and Dying
(Department of Religious Studies, McMaster University, Fall 2002; undergraduate level)

i. Numbers
   88%: Respondents who rated my overall abilities as ‘high’ or ‘very high’
   100%: Respondents who said that I presented the material clearly
   63%: Respondents who said that I spoke clearly and effectively
   90%: Respondents who said that I was concerned that students understand material
   100%: Respondents who said that I answered questions in a satisfactory manner
   100%: Respondents who said that I was approachable and willing to help students
   100%: Respondents who said that I showed equal consideration to students
   76%: Respondents who felt free to ask questions and participate
   90%: Respondents who said that I was enthusiastic about the subject
   88%: Respondents who said that my tutorials increased their interest in the subject

   ii. Sample Comments
      ‘Leo was outstanding and very knowledgeable. His views in a philosophical perspective enhanced material and discussion in class. His background and culture aided in the understanding and accepting of other cultures.’
      ‘Overall, wonderful and dedicated.’
      ‘Very informative and related to real life.’
      ‘The T.A. made the tutorial very interesting and fun. He cleared up any question I had about the material.’
      ‘Leo was a very friendly T.A. who was always trying for active participation.’

Health, Healing, and Religion
(Department of Religious Studies, McMaster University, Winter 2002; undergraduate level)

i. Numbers
   65%: Respondents who rated my overall abilities as ‘high’ or ‘very high’
   86%: Respondents who said that I presented the material clearly
   85%: Respondents who said that I spoke clearly and effectively
   76%: Respondents who said that I was concerned that students understand material
   81%: Respondents who said that I answered questions in a satisfactory manner
   90%: Respondents who said that I was approachable and willing to help students
   90%: Respondents who said that I showed equal consideration to students
   84%: Respondents who felt free to ask questions and participate
   77%: Respondents who said that I was enthusiastic about the subject
   77%: Respondents who said that my tutorials increased their interest in the subject
ii. **Sample Comments**
‘I think Leo was very knowledgeable and showed great interest in the topics discussed. It was a very interesting tutorial session.’
‘Leo was one of the most interesting T.A.s I ever had in five years I have been here at Mac.’
‘Interesting T.A. – well versed in many philosophical principles and brought in [sic] extra, cool readings.’
‘I enjoyed Leo’s tutorial. He was fun – I loved his enthusiasm.’
‘Leo was a very good T.A.’
‘Generates a lot of discussion.’
‘Thanks Leo. Rock on!’

*Introduction to World Religions*
(Department of Religious Studies, McMaster University, 2003; undergraduate level)

i. **Numbers**
65% of the respondents rated my teaching abilities as “very high” and “high”
65%: Respondents who said that I answered questions in a satisfactory manner
65%: Respondents who said that that I spoke clearly and effectively
75%: Respondents who said that they felt free to ask questions and participate
75%: Respondents who said that I was approachable and willing to help students
65%: Respondents who said that I was concerned that students understand material
65%: Respondents who said that I was flexible in adjusting the pace and presentation of the material
65%: Respondents who said that I was enthusiastic about the subject

ii. **Sample comments**
‘Leo was an amazing TA. He always made everyone feel comfortable to express their opinions. He cares for all of his students.’
‘Leo was fantastic! Very helpful and engaging.’
‘Have yet to be taught by someone more passionate. Thank you Leo!’

*Introduction to World Religions*
(Department of Religious Studies, McMaster University, 2006; undergraduate level)

**Numbers**
79.3% of the respondents rated my teaching abilities as “very high” and “high”
86.2%: Respondents who said that I was flexible in adjusting the pace and presentation of the material
72.4%: Respondents who said that that I spoke clearly and effectively
79.3%: Respondents who said that I was concerned that students understand material
86.2%: Respondents who said that I answered questions in a satisfactory manner
86.2%: Respondents who said that I was approachable and willing to help students
89.6%: Respondents who said that I showed equal consideration to students
72.4%: Respondents who said that they felt free to ask questions and participate
86.2%: Respondents who said that I was enthusiastic about the subject